





interchange

FOURTH EDITION

Jack C. Richards

Series Editor: David Bohlke

www.irlanguage.com



WORKBOOK



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Contents

1	What's this?	7
2	Where are you from?	13
3	What are you doing?	25
4	What are your hobbies?	31
5	Does it have a view?	37
6	What do you do?	43
7	Do we need any eggs?	49
8	What sports do you play?	55
9	What are you going to do?	61
10	What's the matter?	67
11	You can't miss it!	73
12	Did you have fun?	79
13	Where did you grow up?	85
14	Can she call you later?	91



Language

Credits

animapod

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Photos

1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 11. ... 12. ... 13. ... 14. ... 15. ... 16. ... 17. ... 18. ... 19. ... 20. ... 21. ... 22. ... 23. ... 24. ... 25. ... 26. ... 27. ... 28. ... 29. ... 30. ... 31. ... 32. ... 33. ... 34. ... 35. ... 36. ... 37. ... 38. ... 39. ... 40. ... 41. ... 42. ... 43. ... 44. ... 45. ... 46. ... 47. ... 48. ... 49. ... 50. ... 51. ... 52. ... 53. ... 54. ... 55. ... 56. ... 57. ... 58. ... 59. ... 60. ... 61. ... 62. ... 63. ... 64. ... 65. ... 66. ... 67. ... 68. ... 69. ... 70. ... 71. ... 72. ... 73. ... 74. ... 75. ... 76. ... 77. ... 78. ... 79. ... 80. ... 81. ... 82. ... 83. ... 84. ... 85. ... 86. ... 87. ... 88. ... 89. ... 90. ... 91. ... 92. ... 93. ... 94. ... 95. ... 96. ... 97. ... 98. ... 99. ... 100. ...

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Animapod

1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 11. ... 12. ... 13. ... 14. ... 15. ... 16. ... 17. ... 18. ... 19. ... 20. ... 21. ... 22. ... 23. ... 24. ... 25. ... 26. ... 27. ... 28. ... 29. ... 30. ... 31. ... 32. ... 33. ... 34. ... 35. ... 36. ... 37. ... 38. ... 39. ... 40. ... 41. ... 42. ... 43. ... 44. ... 45. ... 46. ... 47. ... 48. ... 49. ... 50. ... 51. ... 52. ... 53. ... 54. ... 55. ... 56. ... 57. ... 58. ... 59. ... 60. ... 61. ... 62. ... 63. ... 64. ... 65. ... 66. ... 67. ... 68. ... 69. ... 70. ... 71. ... 72. ... 73. ... 74. ... 75. ... 76. ... 77. ... 78. ... 79. ... 80. ... 81. ... 82. ... 83. ... 84. ... 85. ... 86. ... 87. ... 88. ... 89. ... 90. ... 91. ... 92. ... 93. ... 94. ... 95. ... 96. ... 97. ... 98. ... 99. ... 100. ...

1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 11. ... 12. ... 13. ... 14. ... 15. ... 16. ... 17. ... 18. ... 19. ... 20. ... 21. ... 22. ... 23. ... 24. ... 25. ... 26. ... 27. ... 28. ... 29. ... 30. ... 31. ... 32. ... 33. ... 34. ... 35. ... 36. ... 37. ... 38. ... 39. ... 40. ... 41. ... 42. ... 43. ... 44. ... 45. ... 46. ... 47. ... 48. ... 49. ... 50. ... 51. ... 52. ... 53. ... 54. ... 55. ... 56. ... 57. ... 58. ... 59. ... 60. ... 61. ... 62. ... 63. ... 64. ... 65. ... 66. ... 67. ... 68. ... 69. ... 70. ... 71. ... 72. ... 73. ... 74. ... 75. ... 76. ... 77. ... 78. ... 79. ... 80. ... 81. ... 82. ... 83. ... 84. ... 85. ... 86. ... 87. ... 88. ... 89. ... 90. ... 91. ... 92. ... 93. ... 94. ... 95. ... 96. ... 97. ... 98. ... 99. ... 100. ...

1

It's nice to meet you.

1

Complete the conversations. Use the names in the box.

- Sandy
- John
- Mr. Valencia
- Ms. Landon



2

Complete the conversations. Use my, your, his, or her.



A: Hi. What's name?

B: name is Carla. And what's name?

A: name is .

B: name is David.

2. A: What's name?

B: name is Michael.

A: And what's name?

B: name is Sarah.

3

Complete the conversations.

How's it going?



A: Hello, Mr. Jones.

B: Morning, Susan. How are you?

A: OK, thank you.

2. A: Hi. How are you, Mrs. Stein?

B: I'm just fine, thank you.

How about you?

Smithy.

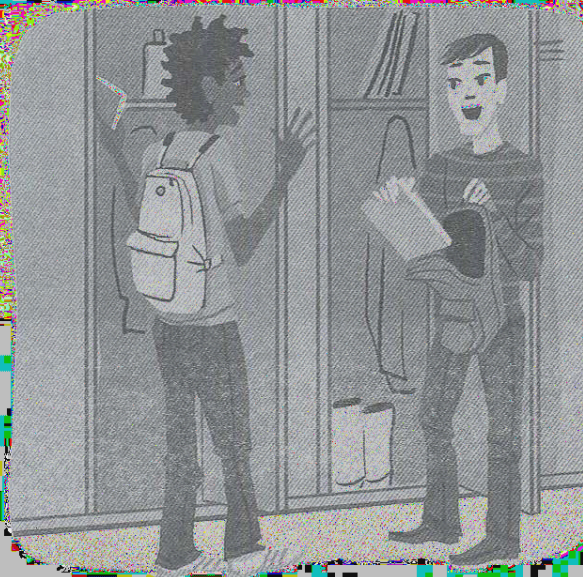
A: Pretty good, thanks.



3. A: How's it going, Tim?

B: Great. How are you doing?

A: Pretty good.



4

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

a. Hello.
b. It's nice to meet you.

2. A: My name is Pam Walker.

B:

a. Hi, Williams.
b. Hi, Jake Williams.

3. A: Hello, Mike. How are you?

B:

a. Fine, thanks.
b. Nice to meet you, too.

4. A: How do you spell your last name?

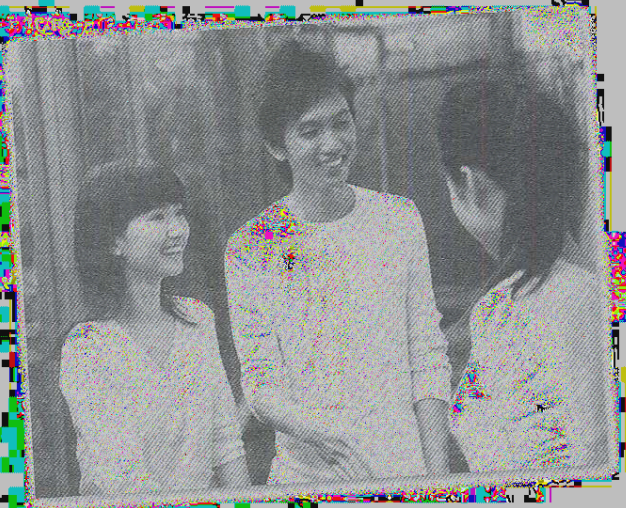
B:

a. R-O-G-E-R-S.
b. It's Roger.

5. A: Hi, Bill. Hello.

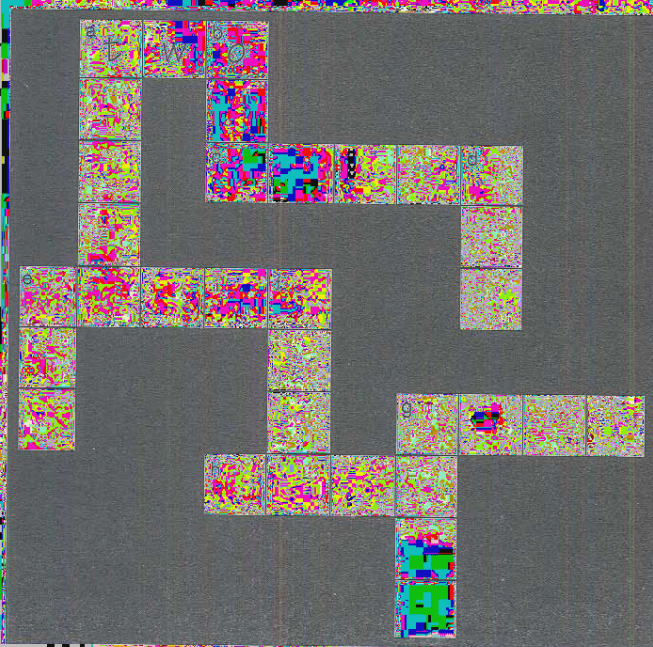
B:

a. Nice to meet you, too.
b. It's nice to meet you.



5

Complete the crossword puzzle. Spell the numbers.



Across (→)

- a. 2
- b. 8
- c. 7
- d. 5
- e. 0

Down (↓)

- a. 3
- b. 1
- c. 10
- d. 6
- e. 9
- f. 4

It's nice to meet you. 3

6

Write the telephone numbers.

1. two one two five five five six one one five
2. eight four five five five five nine three oh four
3. six oh four five five five four seven three one
4. nine four nine five five five three eight oh two
5. three oh five five five five five six eight six
6. seven seven three five five five one seven seven nine
7. nine one four five five five two zero zero three
8. five four one five five five eight one eight three

7

Complete the conversations. Write 'm', 're', or 's'.

1. A: What is _____ your name?
B: It's _____ Tomiko Mita.
A: It's _____ nice to meet you, Tomiko.
2. A: Hello! _____ Josh Evans.
_____ in your English class.
B: Yes, and you _____ in my math class, too.

3. A: What _____ his name?
B: It's _____ Steven Hill.
A: He _____ in our English class.
B: You _____ right!



8

Complete the conversations. Use the words in the box.

- am
- he's
- I'm not
- it's
- you
- are
- I'm
- is
- me
- you're

1. Debra: Excuse me. Excuse me. Are you James Lawson?
 James: No, he's over there.
 Kevin: No, he's over there.
 Debra: Oh, sorry.
2. Debra: Excuse me. Excuse me. Are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, it's nice to meet you in my English class.
 Debra: That's right. It's nice to meet you, too.
 James: Nice to meet you, too.



9

Complete the conversation. Use the questions in the box.

- What's your name?
- And what's your email address?
- And how do you spell your last name?
- What's your phone number?
- Are you Ashley Nevins?
- How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry.
 B: Kathy Moore.
 A: Excuse me.
 B: K-A-T-H-Y.
 A: Excuse me.
 B: M-O-O-R-E.
 A: Excuse me.
 B: It's 612-555-7120.
 A: Excuse me.
 B: It's kmoore19@cup.org.



Hello and good-bye

A Complete the conversations. Use the words in parentheses.

1. A: Hi.

B: A: Hello.

(Hi / Excuse me) How are you?

(Excuse me / Thank you) Are you Soo-mil Kim?

B: I'm fine, thanks.

B: Yes, I am.

2. A: Hello.

A: Hello.

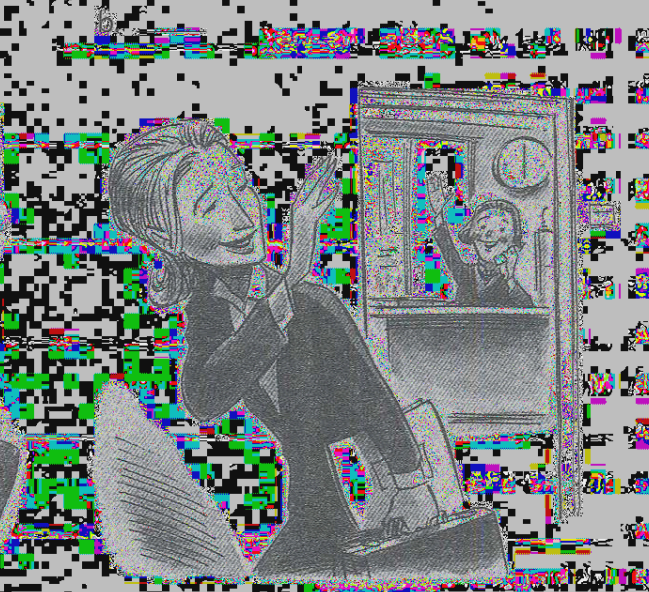
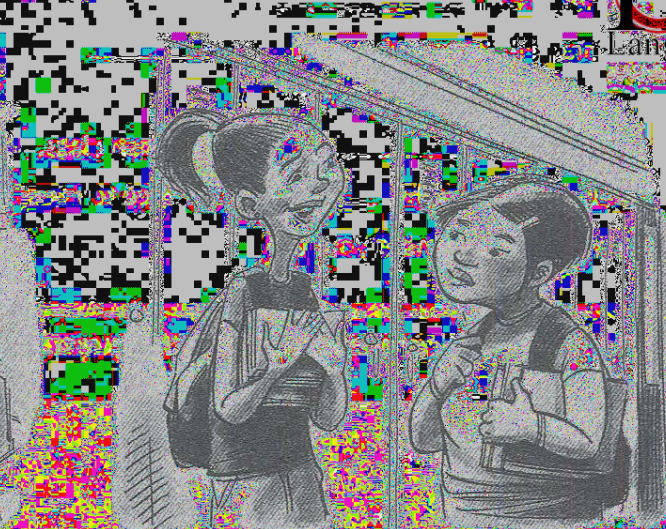
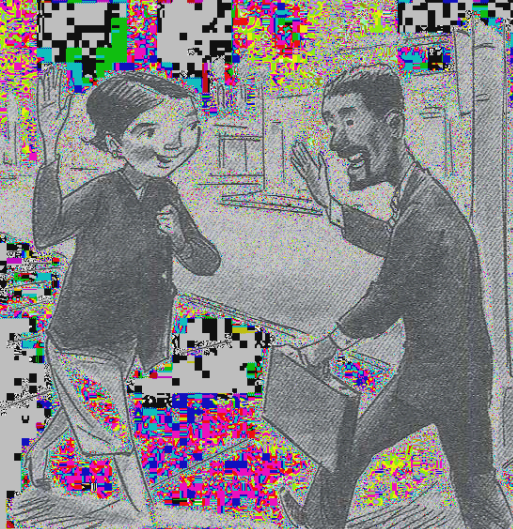
(Hello / Good-bye)

(Good evening / Good night)

B: See you tomorrow.

B: Hello.

B Match the pictures with the conversations in pairs.



2

What's this?

What are these things?

A What's in the picture? Write the things.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____



B What's in the picture? Write sentences.

Write the date.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2

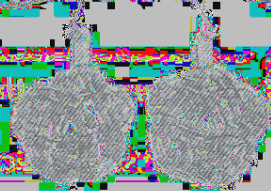
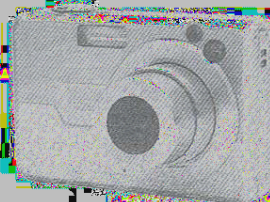
Complete the chart with the words in the box.

- bags
- books
- boxes
- briefcases
- cameras
- clocks
- desks
- hairbrushes
- keys
- markers
- stamps
- watches

/z/	/s/	/iz/
bags	books	boxes

3

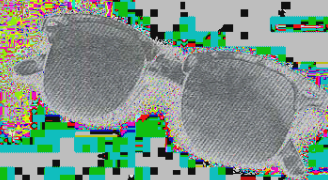
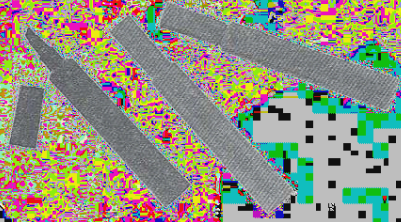
Complete the questions with *this* or *these*. Then answer the questions.



1. A: What's this?
B: It's a camera.

2. A: What's this?
B:

3. A: What are these?
B:



4. A: What are these?
B:

5. A: What are these?
B:

6. A: What's this?
B:

4

Complete the conversation. Use the words in the box.

a	's	this	they	you
an	it's	these	they're	you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool! Thank Chris.

Chris: welcome.

Eva: Now open this box.

Dana: OK. What is this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these?

Eva: They're earrings.

Dana: Thank! They're great!

Amy: Open this, too!

Dana: Oh, OK. An umbrella. Thank, Amy.



Complete the conversations. Use the answers in the box.

Yes, I am.

Yes, it is.

Yes, they are.

It's

No, I'm not.

No, it's not.

No, they're not.

They're

1. A: Are these your books?

B: No, they're not. My books are in my bag.

2. A: Excuse me. Is this the math class?

B: _____ And I'm your teacher.

3. A: Is my purse on the chair?

B: _____ It's under the table.

4. A: Where's my laptop?

B: _____ In your briefcase.

5. A: Where are your keys?

B: _____ In my purse.

6. A: Hi. Are you in my math class?

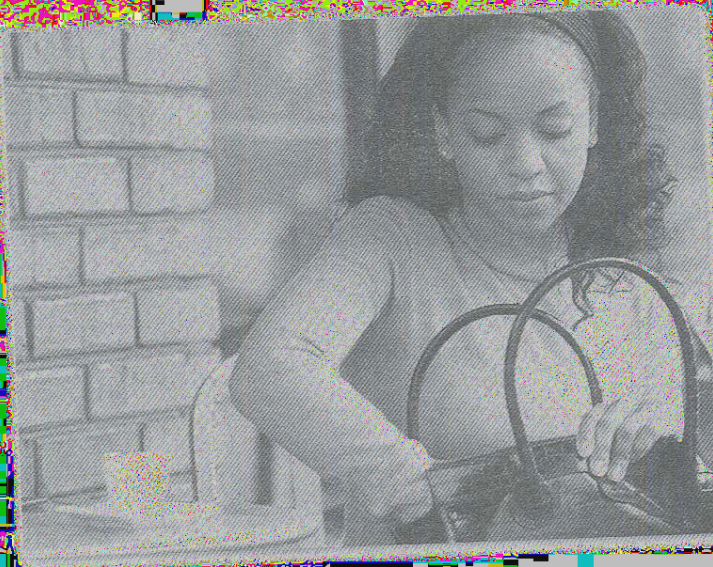
B: Yes, I am. _____ And I'm in your English class, too.

7. A: Are these your glasses?

B: _____ Thank you.

8. A: Excuse me. Are you Bin-woo Park?

B: _____ My name is Jin-hee Kim.
Bin-woo isn't in this class.

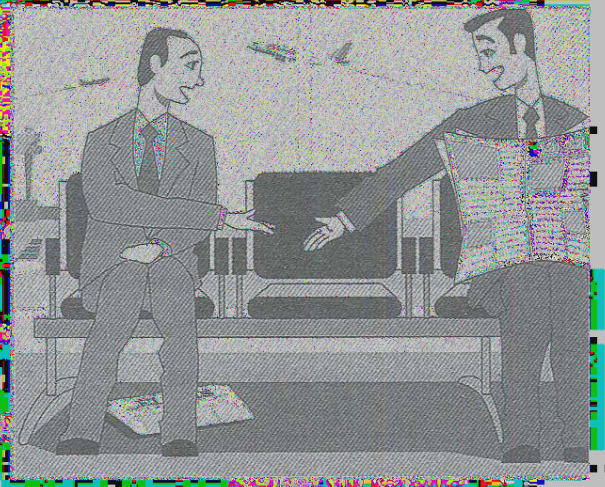




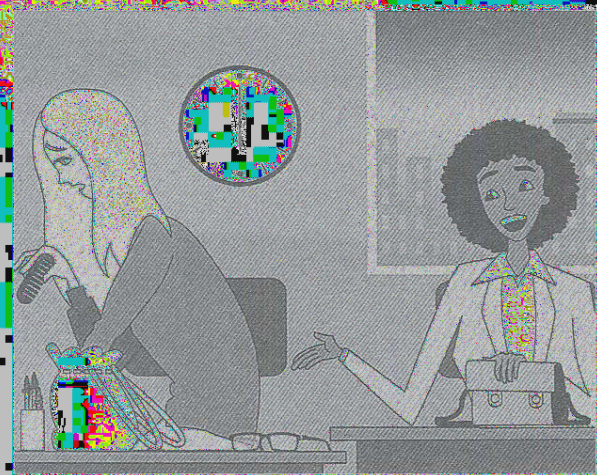
Complete the conversations.



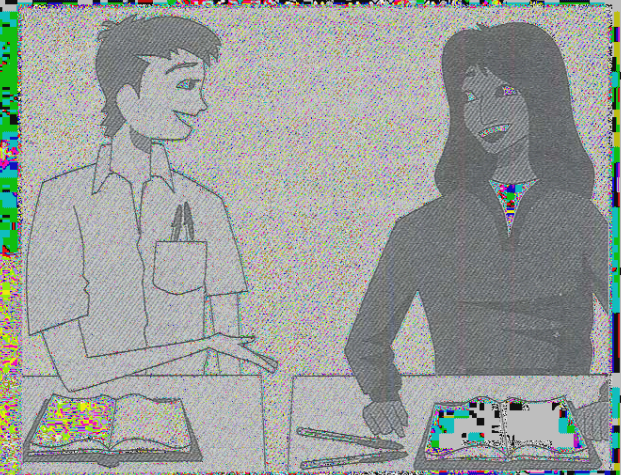
1. A: Where _____ my English dictionary?
 B: Is _____ in your bookbag?
 A: No, it's _____
 B: Wait a minute _____ is on the desk!
 A: Yes! _____ is. Thank you!



2. A: _____ this my newspaper?
 B: No, _____ not _____
 _____ it's my newspaper.
 A: Sorry, _____ is my newspaper?
 B: Is it _____ under your chair?
 A: Oh, yes, it _____! Thanks.



3. A: Where _____ my glasses?
 B: Are _____ in your purse?
 A: No, they're _____
 B: _____ they on your desk?
 A: Hmm, Yes _____ are. Thanks.



4. A: _____ my pen on _____
 your desk?
 B: No, I _____ not. Sorry.
 A: Hmm, _____ it's my pen?
 B: _____ they in your pocket?
 A: Let me see. Yes, they _____
 Thank you!

7

Answer the questions. Use your own information.

1. Are you a teacher? No Yes

Name: _____

2. Is your name William Smith?

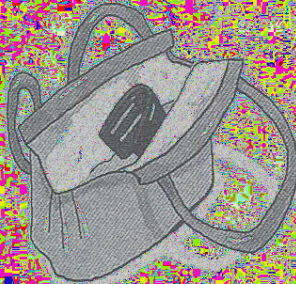
3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

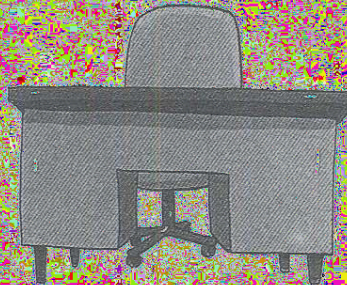
5. Are you in a math class?

Complete the sentences. Use the prepositions in the box.

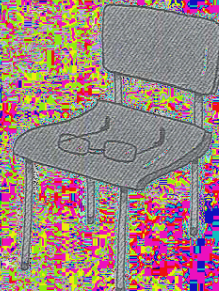
behind in in front of next to on under



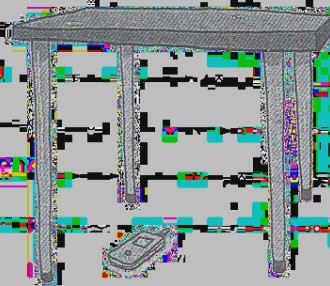
1. The wallet is behind in in front of next to on under
the purse.



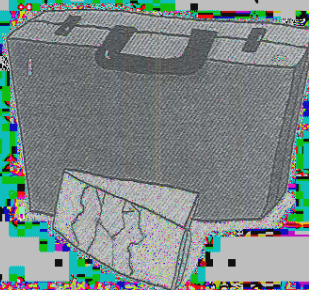
2. The chair is behind in in front of next to on under
the desk.



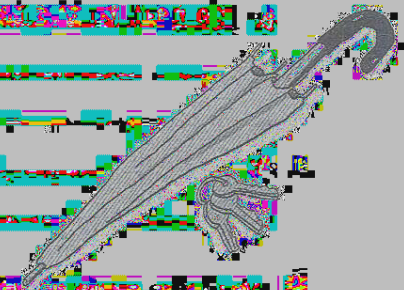
3. The glasses are behind in in front of next to on under
the chair.



4. The cell phone is behind in in front of next to on under
the table.



5. The maps are behind in in front of next to on under
the briefcase.



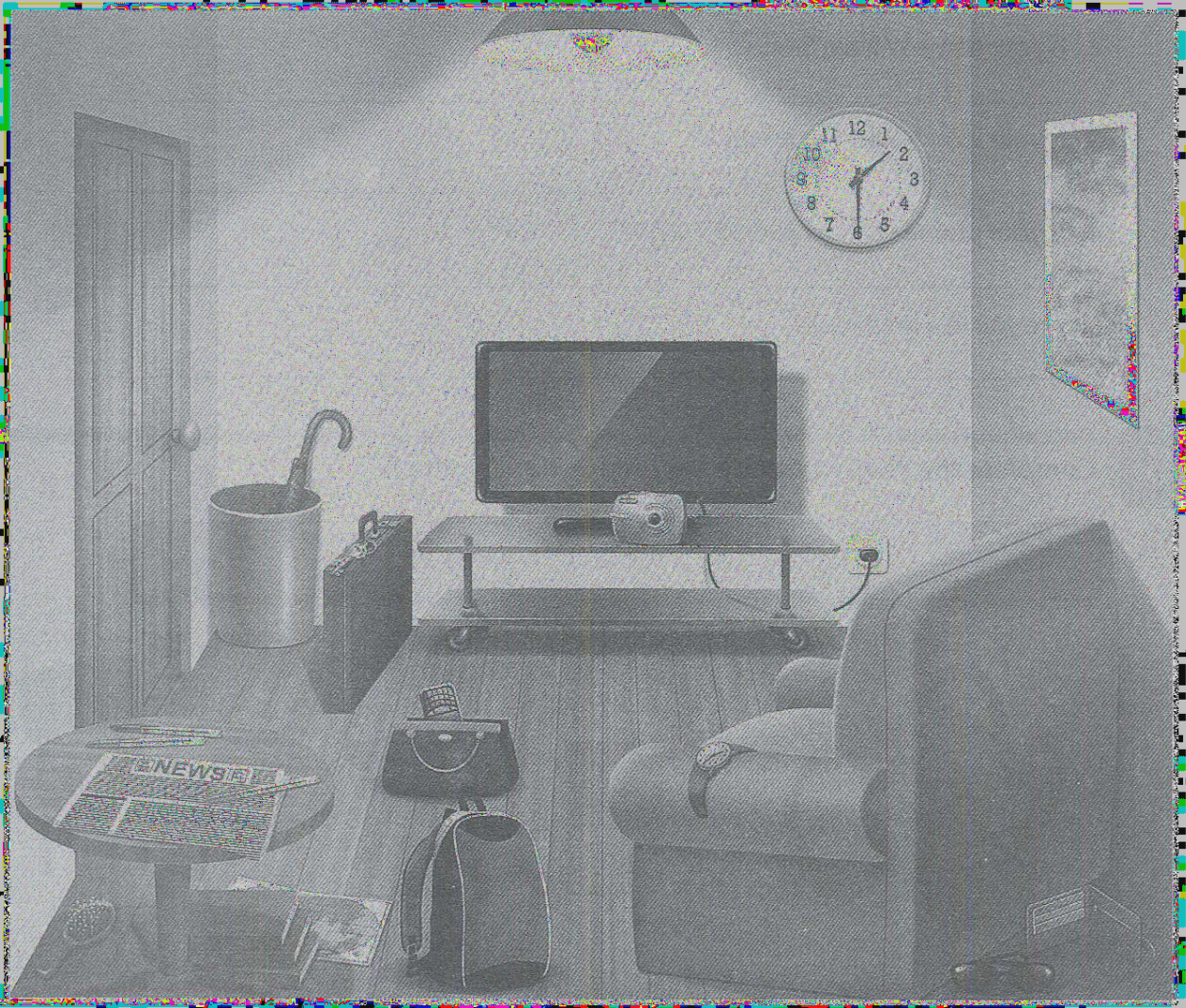
6. The keys are behind in in front of next to on under
the umbrella.

When's this year?

Where are these things?

Look at the picture and write the names of the things in parentheses.

A Look at the picture. Write questions and answers about the things in parentheses.



1. Where are the books? (table)

2. Where is the bag? (chair)

3. Where are the newspapers? (table)

4. Where is the briefcase? (table)

5. Where is the cell phone? (table)

6. Where is the clock? (wall)

B Write two more questions and answers about the picture.

7. Where is the lamp? (table)

8. Where is the window? (wall)

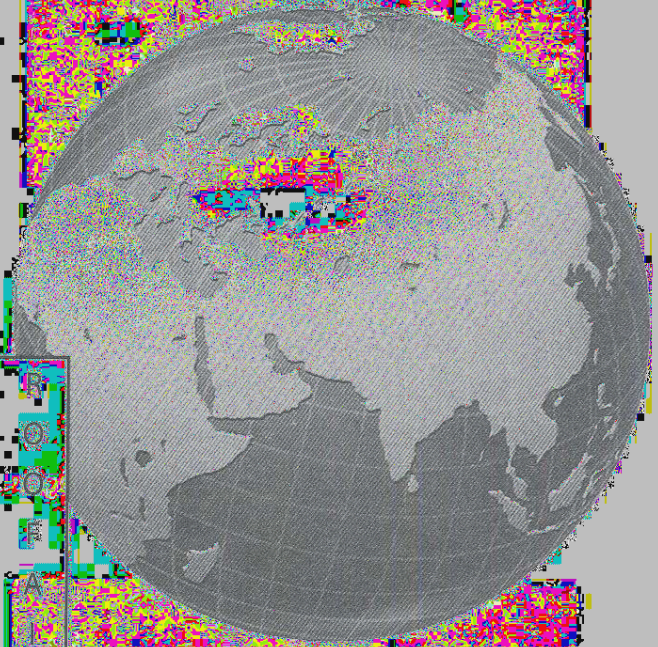
3

Where are you from?

Cities and countries

A Find and circle these countries in the puzzle.

- | | |
|---|--------------------------------------|
| <input checked="" type="checkbox"/> Argentina | <input type="checkbox"/> India |
| <input type="checkbox"/> Brazil | <input type="checkbox"/> Japan |
| <input type="checkbox"/> Canada | <input type="checkbox"/> Mexico |
| <input type="checkbox"/> China | <input type="checkbox"/> South Korea |
| <input type="checkbox"/> Colombia | <input type="checkbox"/> Turkey |



B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.

2. Shanghai is in China.

3. Tokyo is in Japan.

4. Sao Paulo and Rio are in Brazil.

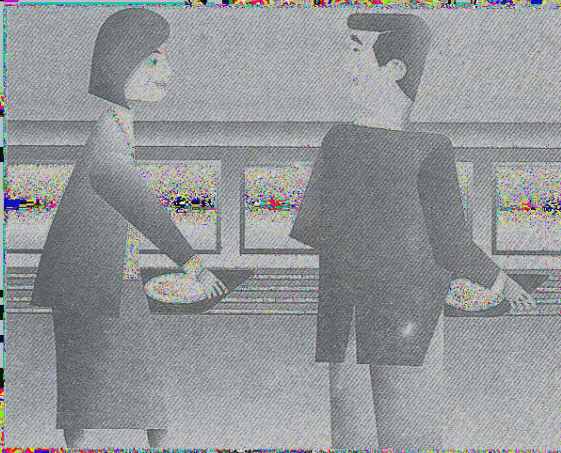
5. Seoul and Daejeon are in South Korea.

6. Buenos Aires is in Argentina.

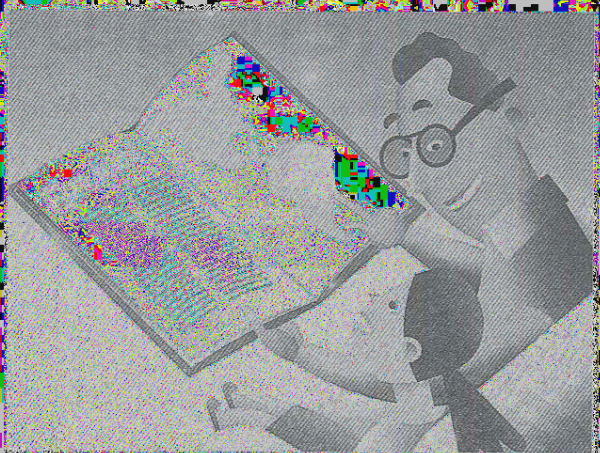
7. Vancouver and Ottawa are in Canada.

8. Istanbul is in Turkey.

Complete the conversations with am, am, are, is, is, or 's.



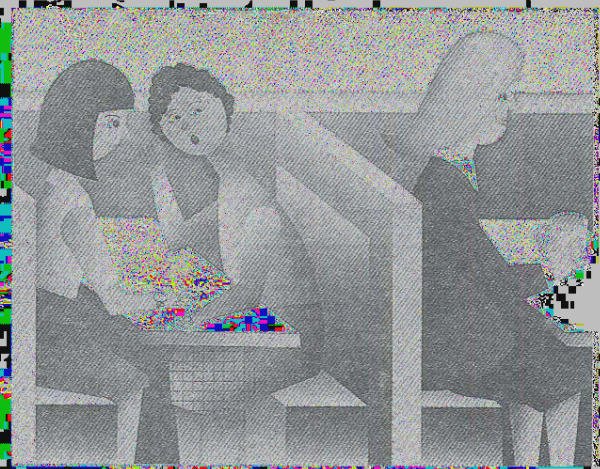
1. A: Are you and your family from South Korea?
 B: No, we are not.
 We are from China.
 A: Oh, so you are from China.
 B: Yes, I am. I am from Shanghai.



2. A: Are you from Brazil, Central America, Dad?
 B: No, I am not. I am from South America.
 A: Oh, are you from Brazil, Dad?
 B: Yes, well, I was from Brazil originally, but we are here in the US now.

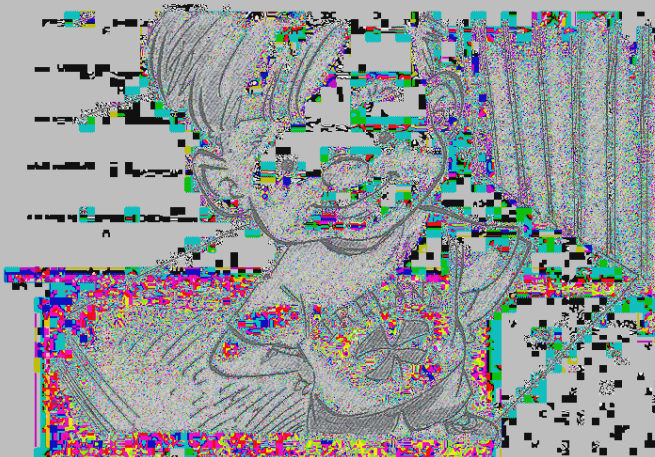


3. A: Are this your wallet?
 B: Yes, it is. Thank you.
 A: And are these your pictures?
 B: Yes, they are.
 A: Well, they are very nice pictures.
 B: Thank you.



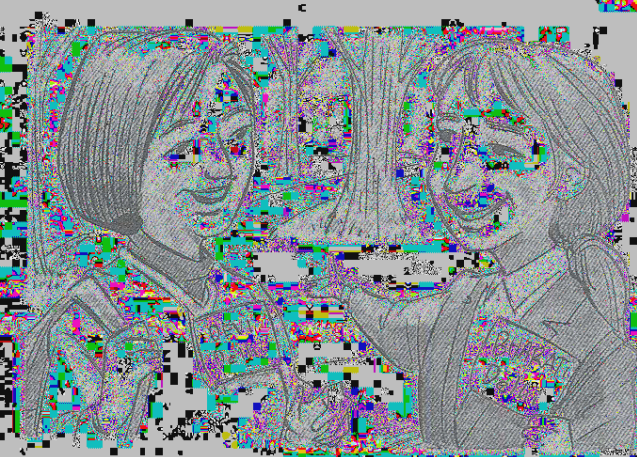
4. A: Are your English teacher from the US?
 B: No, she is not. She is from Canada, Montreal, Canada.
 A: Does she speak that language?
 B: Well, she can not in her language!
French.

Answer the questions.



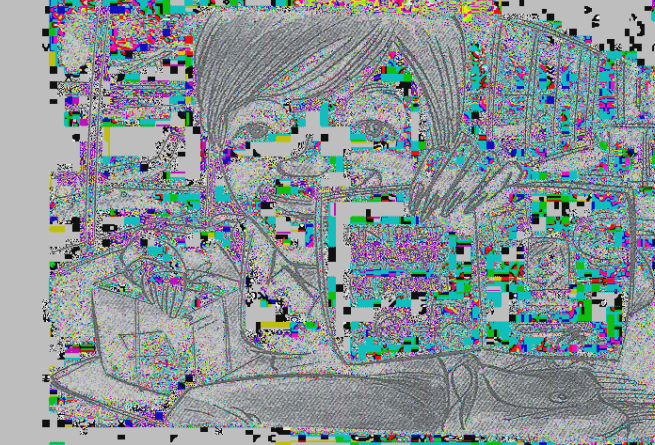
A: Is she from Brazil?

B: No, she's not. She's from Ireland.



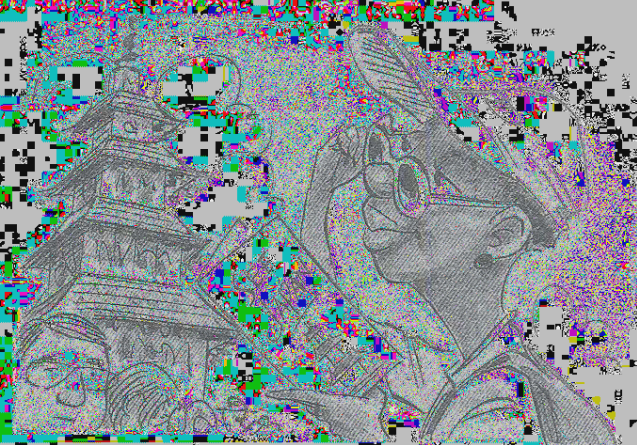
A: Are they from India?

B:



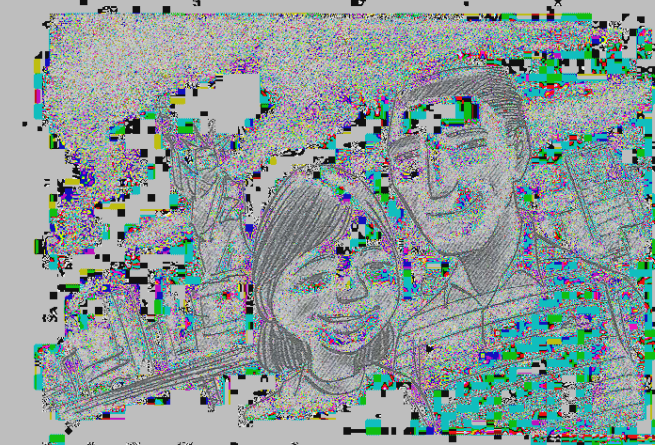
A: Is she from Canada?

B:



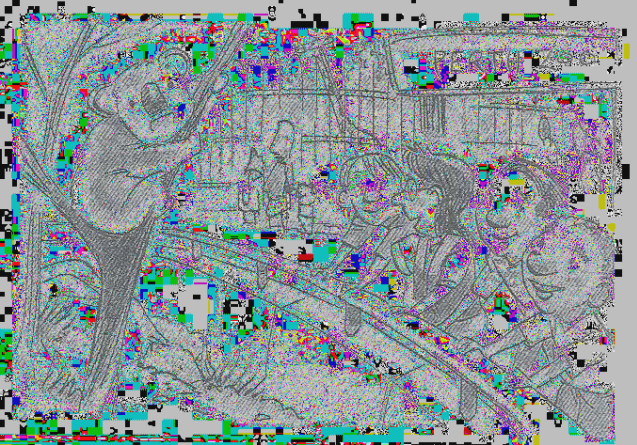
A: Is she in Mexico?

B:



A: Are they in Japan?

B:



A: Are they in Australia?

B:

Spell the numbers

Unit 16 - Numbers 1 to 100

1. A: eleven

B: 11

2. A: 15

B: fifteen

3. A: 50

B: fifty

4. A: 101

B: one hundred and one

5. A: 24

B: twenty-four

Complete the conversations with the correct responses

1. A: Where are they from?

B: One's from Brazil and the other's from the UK.

She's Gwyneth Paltrow, and he's Chris Martin. She's from the US, and he's from the UK.

2. A: Is your first language English?

B: No, it's Japanese.
No, it's Japanese.

3. A: What are they like?

B: They're very nice.
They're in London.

4. A: Whos that?

B: He's the new math teacher.
It's my new cell phone.

5. A: Where are Tony and his family?

B: They're in the U.S. now.
They're from Sao Paulo.

6. A: How old is he now?

B: It's twenty-eight.
He's twenty-eight.

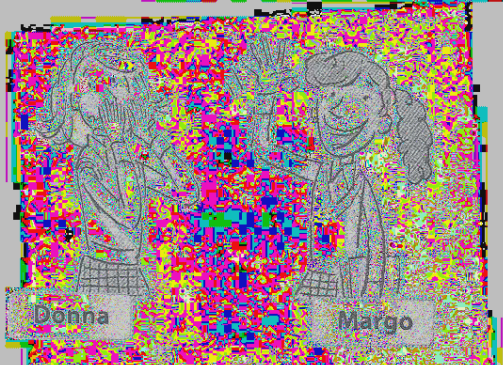
7. A: What does she look like?

B: It's in Morocco.
It's very interesting.



Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna

Margo

Donna is friendly.

Margo is serious.

- cute
- friendly
- funny
- handsome
- heavy
- pretty
- quiet
- serious
- short
- shy
- smart
- talkative
- tall
- thin



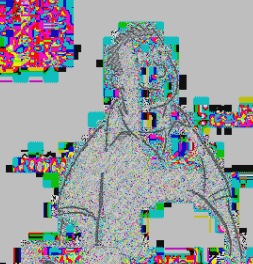
Mike

Mike is friendly.



Barb

Barb is pretty.



Oscar

Oscar is serious.



Felix

Felix is talkative.



Cindy

Cindy is smart.



Cindy

Cindy is thin.



Roy

Roy is funny.



Will

Will is heavy.



Jeff

Jeff is handsome.



Matt

Matt is short.



Peggy

Peggy is quiet.



Teddy

Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? Yes, she is.
3. Is Oscar thin? No, he is not.
4. Is Margo shy? No, she is not.

5. Are Oscar and Felix male? Yes, they are.
6. Are Margo and Donna female? Yes, they are.
7. Are you talkative? Yes, I am.
8. Are you serious? No, I am not.

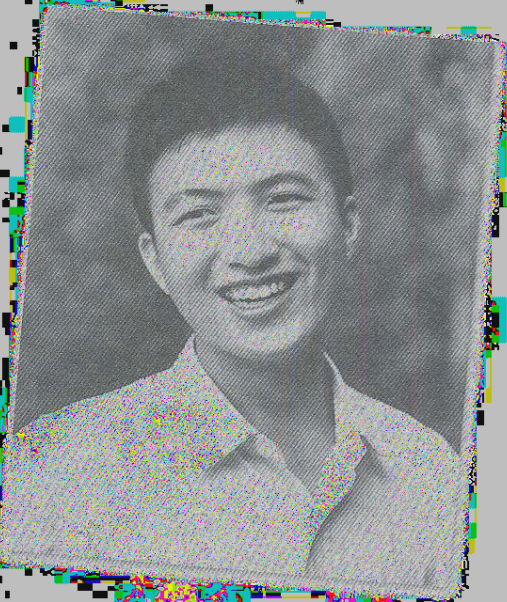
Where are you from? NY

7

Complete the conversations. Use the words in the boxes.

- he's is what's
- his not where

A: Connie, what's your boyfriend like?
 B: Very nice. His name is Tommy Ho. Do you call him Tom?
 A: Yes. Where is he from?
 B: He's from China.
 A: Where is he from?
 B: No, he's from Singapore.



- are my we're
- her we what's

A: Where are you and Rita from, Puerto Rico?
 B: Yes, we are from San Juan.
 A: What's your first language?
 B: My first language is Spanish, but Rita's first language is English. Our parents are from New York originally.

8

Answer the questions. Use your own information.

1. Where are you from?

2. What's your first language?

3. How are you today?

4. Where is your teacher from?

5. What is your teacher like?

6. How do you like _____?

7. How do you like _____?

4

Whose jeans are these?

1

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



2

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input type="checkbox"/> straw	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

3

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.

2. My bag is purple.

3. My chair is green.

4. My book is white.

5. My pencil is yellow.

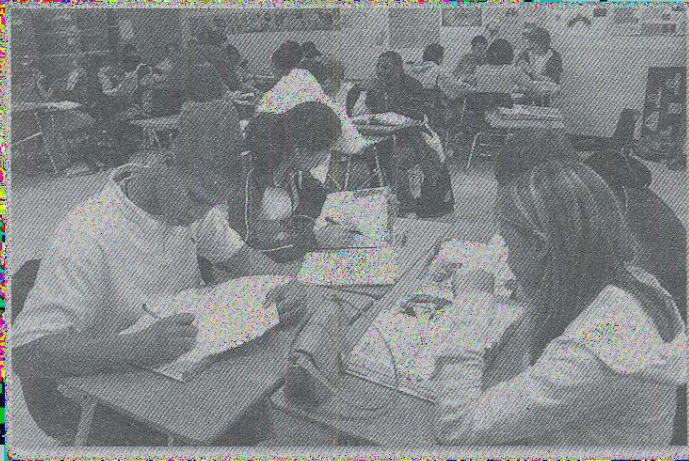
6. My paper is light blue.

7. My eraser is pink.

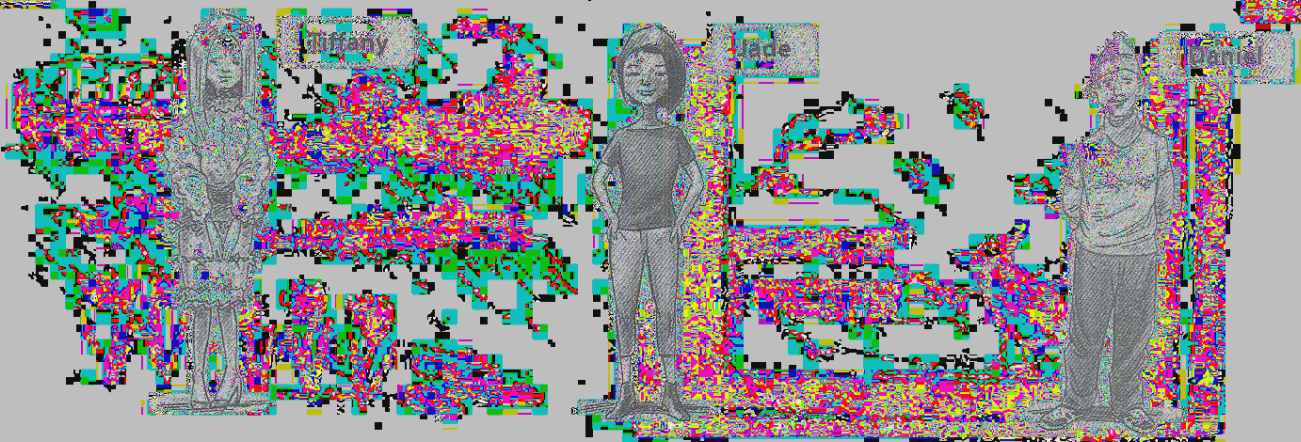
8. My ruler is orange.

9. My folder is dark blue.

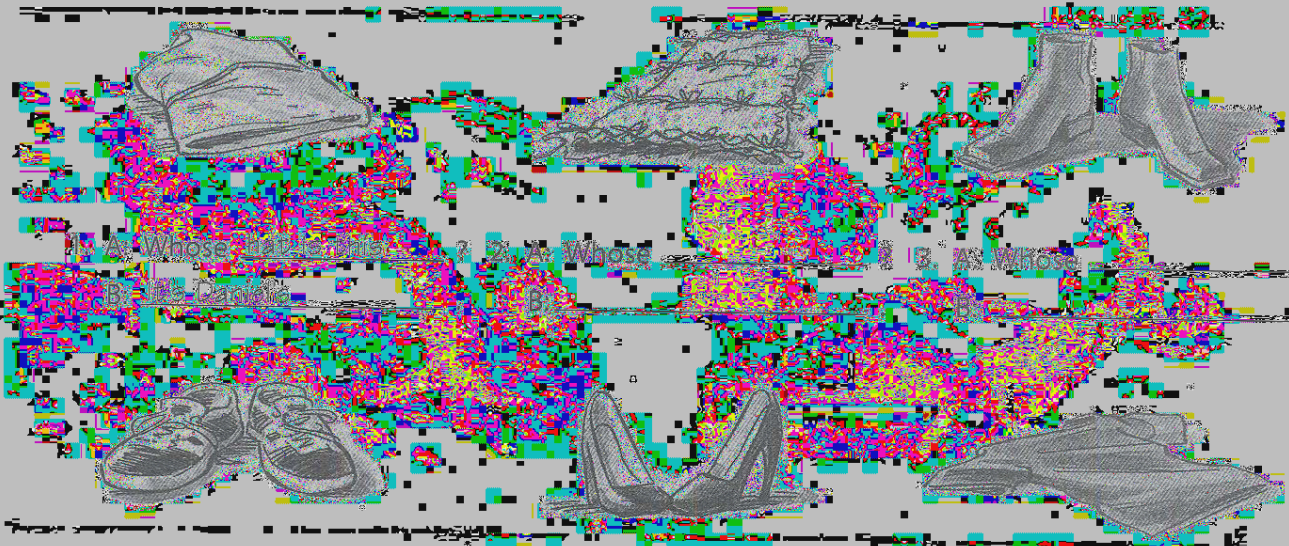
10. My backpack is gray.



Whose clothes are these?



A Complete the conversations.



1. A: Whose hat is this?

B: It's Daniel's.

2. A: Whose

B:

3. A: Whose

B:

4. A: Whose

B:

5. A: Whose

B:

6. A: Whose

B:

B Complete the conversations with the correct words in parentheses.

1. A: Whose? (Whose / his / her) Is this his bag?B: No, it's not his. (he / her / it's) It's mine. (my / mine)2. A: Are these your jeans? (your / yours) jeans?B: No, they aren't my. (my / mine) jeans. Let's ask Keith. I think they're his. (his / her's)

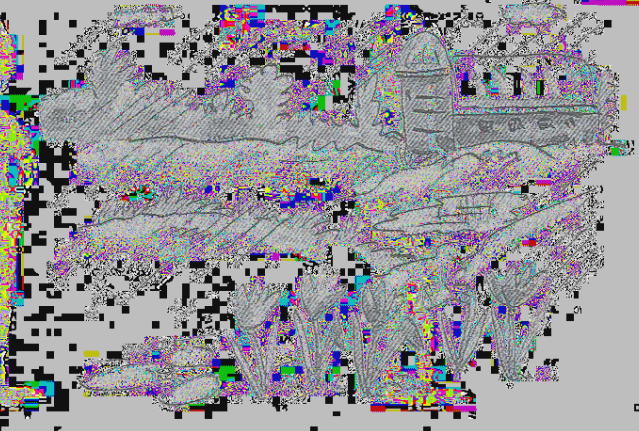
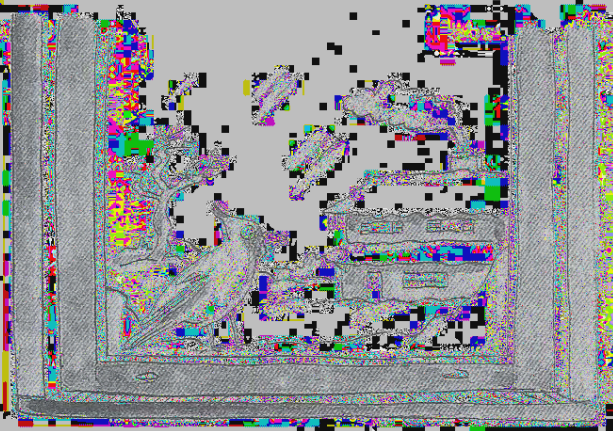
3. A: Are these Annie's and Jennifer's socks?

B: No, they aren't their. (their / theirs) They're your. (you / yours)A: I don't think so. These socks are white and my are blue.

Whose jeans are these? 23

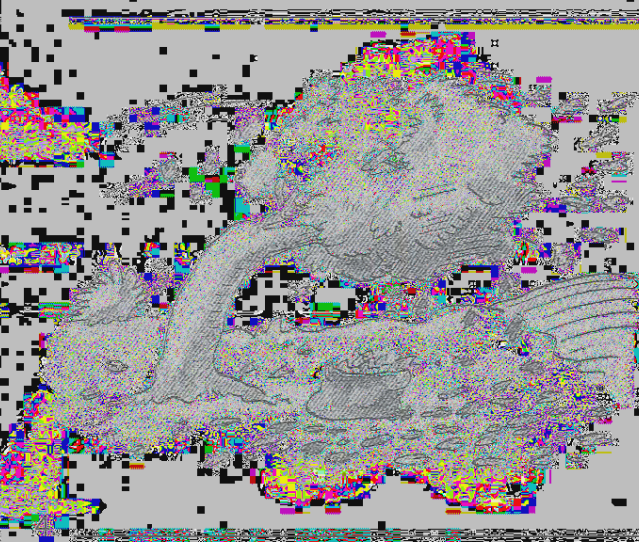
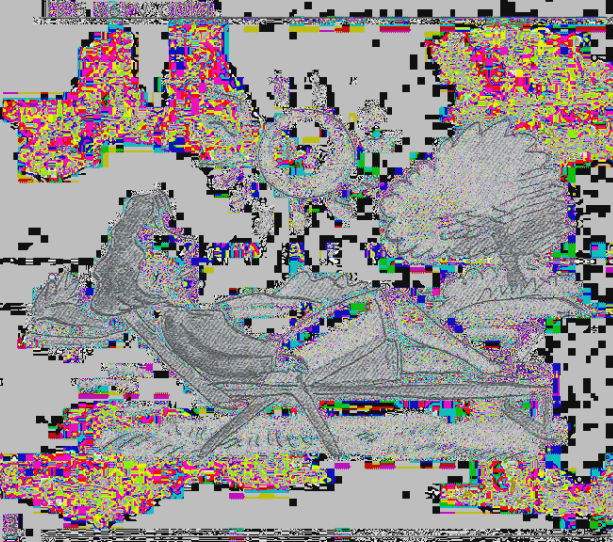
5

What season is it? How is the weather? Write two sentences about each picture.



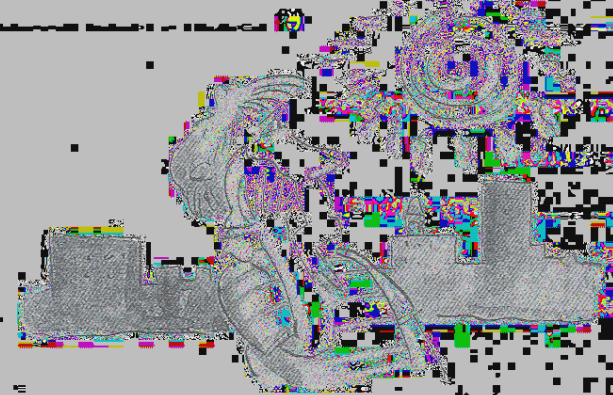
Write two sentences about each picture.

Write two sentences about each picture.



Write two sentences about each picture.

Write two sentences about each picture.



Write two sentences about each picture.

Write two sentences about each picture.

A Write sentences. Use the words in parentheses.



1. Todd is wearing shorts.

2. The girl is wearing a dress.

3. The boy is wearing a shirt.

4. The woman is wearing a coat.

5. The man is wearing a suit.

6. The woman is wearing a hat.

7. The man is wearing a hat.

8. The woman is wearing a hat.

9. The man is wearing a hat.

10. The woman is wearing a hat.

11. The man is wearing a hat.

12. The woman is wearing a hat.

13. The man is wearing a hat.

14. The woman is wearing a hat.

15. The man is wearing a hat.

16. The woman is wearing a hat.

17. The man is wearing a hat.

18. The woman is wearing a hat.

19. The man is wearing a hat.

20. The woman is wearing a hat.

21. The man is wearing a hat.

22. The woman is wearing a hat.

23. The man is wearing a hat.

24. The woman is wearing a hat.

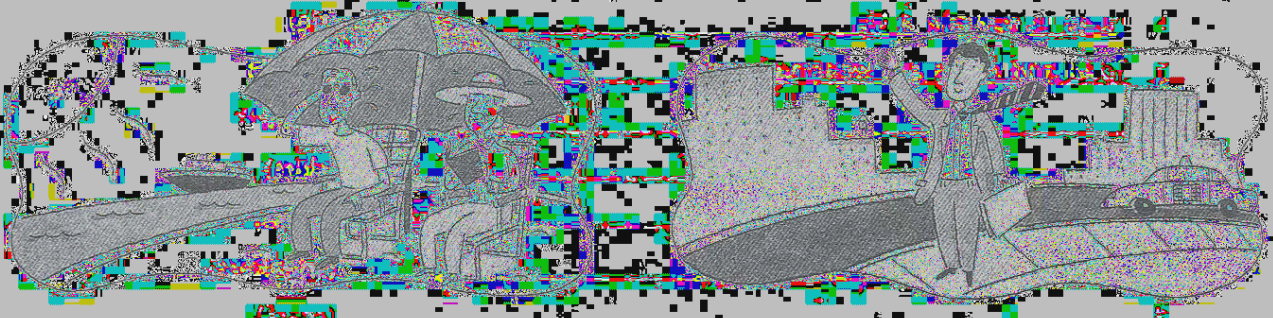
25. The man is wearing a hat.

Complete the sentences.

Use the words in the box.



1. My name's Jane. I'm wearing _____ a T-shirt and shorts. _____ sneakers, too. It's _____ raining. _____ raincoat.
2. It's _____ snowing, but Amy _____ boots. She _____ gloves and _____ a hat. _____ she _____ a hat.



3. It's very hot. Tom and Sue _____ sweaters today. They _____ pants. _____ sunglasses. _____ hat.
4. Roger _____ a suit. _____ a belt, but _____ she _____ shoes and socks. _____ very windy.

Complete these sentences with and, but or so.

Use a pencil and pen.

1. He's wearing jeans and sneakers, _____ he's wearing all shirts.
2. It's very cold outside, _____ I'm not wearing a coat.
3. Her skin is blue, _____ her blouse is blue, too.
4. It's raining, _____ I need an umbrella.
5. He's wearing an expensive suit, _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ it's hot.

5

What are you doing?

1

Write each sentence a different way.

1. It's midnight.

2. It's 4:00 p.m.

3. It's 9:15 a.m.

4. It's 8:00 p.m.

5. It's 10:45 p.m.

6. It's 3:30 p.m.

7. It's 6:00 p.m.

8. It's 12:00 p.m.

It's twelve o'clock at night.

2

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the morning.

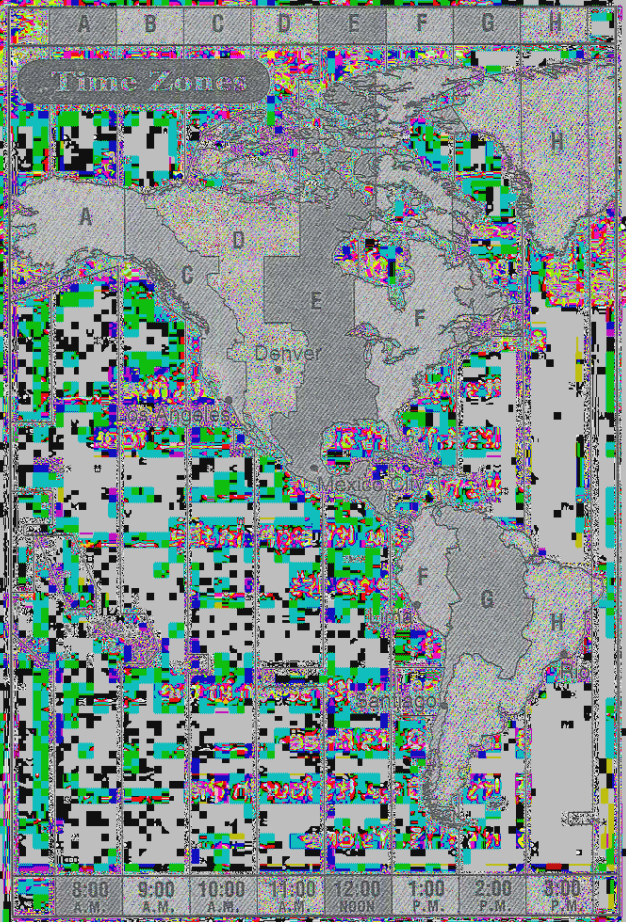
2.

3.

4.

5.

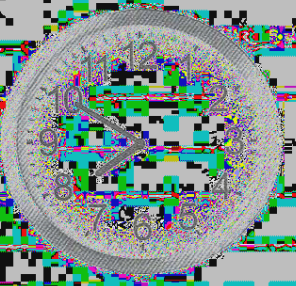
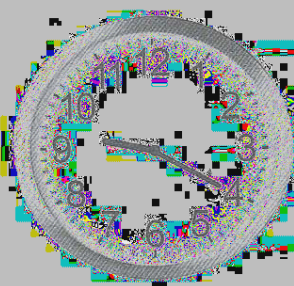
6.



3

What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's a quarter past one.

2. It's ten to eight.



4

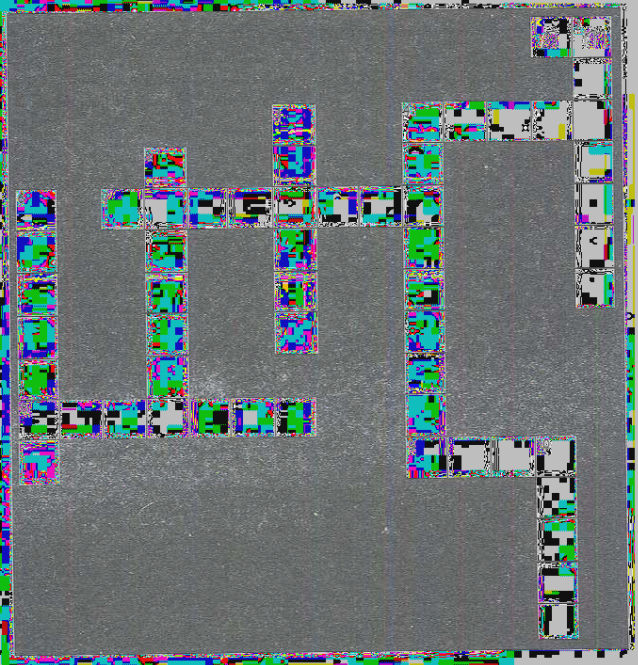
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1. It's five in the morning. It's five.
- 4. It's a quarter past one.
- 7. It's twelve.
- 8. It's 8:00. It's eight in the
- 9. It's twelve past one.

Down (↓)

- 2. It's 7:00. It's seven in the
- 3. It's 3:30. It's three
- 5. It's 4:00. It's four in the
- 6. It's 12:15. It's
- 10. It's 3:45. It's a to four.
- 10. It's 11:00. It's eleven at





What are these people doing? Write sentences. Use the words in the box.

dance

read a book

sleep

drive

ride a bike

swim

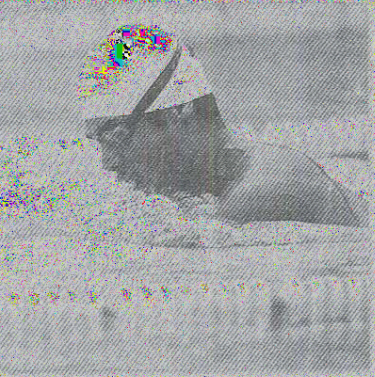
play a video game

shop

take a walk



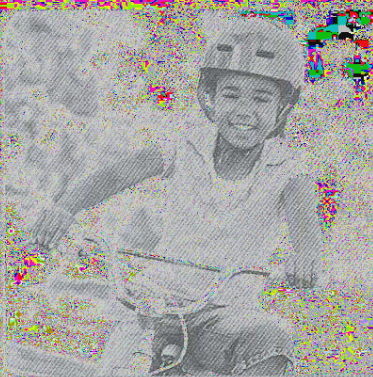
She's sleeping.



2



3





1. Is Debbi getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



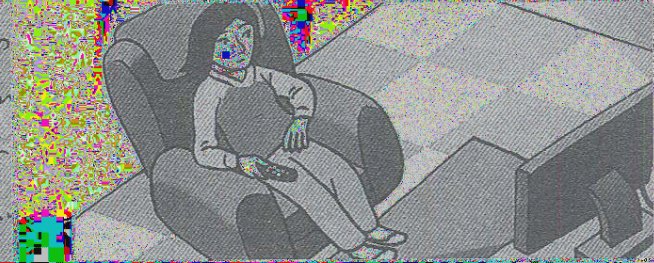
3. Are Dan and Megan studying?



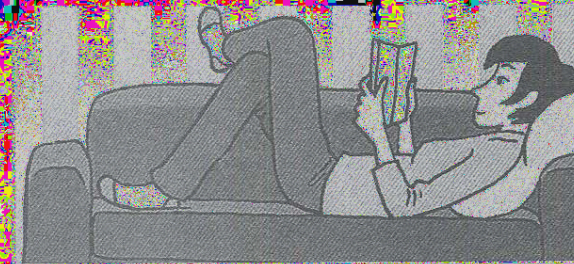
4. Is Carmen driving a car?



5. Is Bill playing tennis?



6. Is Michiko checking her email?



7. Is Gene watching television?



8. What about you? Are you sleeping?

Write questions about these people. Use the words in parentheses.
Then answer the questions.



1. A: Is Terry wearing shorts?
B: No, he's wearing shorts.

2. A: Is Tai-lin wearing a raincoat?
B: No, she's wearing a raincoat.

3. A: Is Helen wearing a raincoat?
B: No, she's wearing a raincoat.

4. A: Is Maria talking on the phone?
B: No, she's talking on the phone.

5. A: Is Terry and Helen reading?
B: No, they're reading.

6. A: Is Pedro and Sonia watching television?
B: No, they're watching television.

7. A: Is Tai-lin and Brandon eating pizza?
B: No, they're eating pizza.

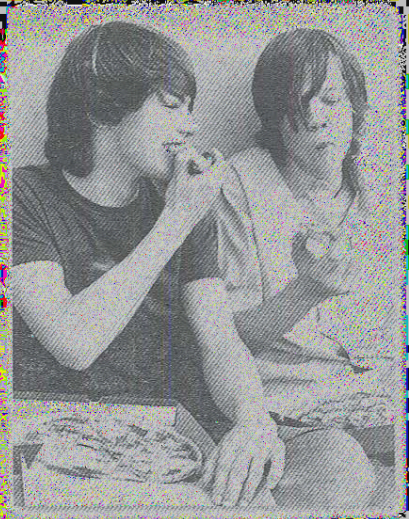
8. A: Is Carlos chatting online?
B: No, he's chatting online.

9. A: Is Maria wearing boots?
B: No, she's wearing boots.



Write questions and answers. Use What + doing and the words in parentheses.

- 1. A: What are you and Ricky doing?
B: We're eating pizza. (you and Ricky) (eat pizza)
- 2. A: What is Michael doing?
B: He's cooking dinner. (Michael) (cook dinner)
- 3. A: _____
B: _____ (Ron and Lucy) (take a walk)
- 4. A: _____
B: _____ (Julie) (get up)
- 5. A: _____
B: _____ (Mary) (shop)
- 6. A: _____
B: _____ (Belle and Hank) (watch a movie)
- 7. A: _____
B: _____ (Steven) (study math)
- 8. A: _____
B: _____ (you) (study English)
- 9. A: _____
B: _____ (you and Emma) (have lunch)
- 10. A: _____
B: _____ (I) (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

30. Submit your work.

My sister works downtown.

Family

A. Jessica is talking about her family. Complete the sentences with the words in the box.

- | | | | | |
|-----------------------------------|------------------------------------|----------------------------------|---|-------------------------------|
| <input type="checkbox"/> brother | <input type="checkbox"/> daughters | <input type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> son |
| <input type="checkbox"/> children | <input type="checkbox"/> father | <input type="checkbox"/> mother | <input type="checkbox"/> sister | <input type="checkbox"/> wife |



Family Photos

Search

Log Out



Helen and Jack



Pedro and Jessica



Kate, Brad, and Joan

1. Helen and Jack are _____ and Jack is _____.

2. Pedro is my _____.

3. Kate, Joan, and Brad are _____ and Brad is _____.

B. Write an e-mail to your family.

2

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother
(live/lives)

He has an apartment near here.
(have/has)

Marta: Oh, do you walk to work?
(walk/walks)

David: Actually, I don't walk to work.
(don't/doesn't)

I take the morning train to work.
(take/takes)

and then I walk home at night.
(walk/walks)

What about you?

Marta: Well, my husband and I live in a house
(have/has)

in the suburbs, so I drive to work.
(drive/drives)

My husband doesn't work downtown.
(work/works)

He works in the suburbs near our house.
(work/works)

We go to work by bus.
(go/goes)



3

Third person singular endings

A Write the third person singular forms of these verbs.

- 1. dance dances 5. live lives 9. take takes
- 2. do does 6. ride rides 10. use uses
- 3. go goes 7. sleep sleeps 11. walk walks
- 4. have has 8. study studies 12. watch watches

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular

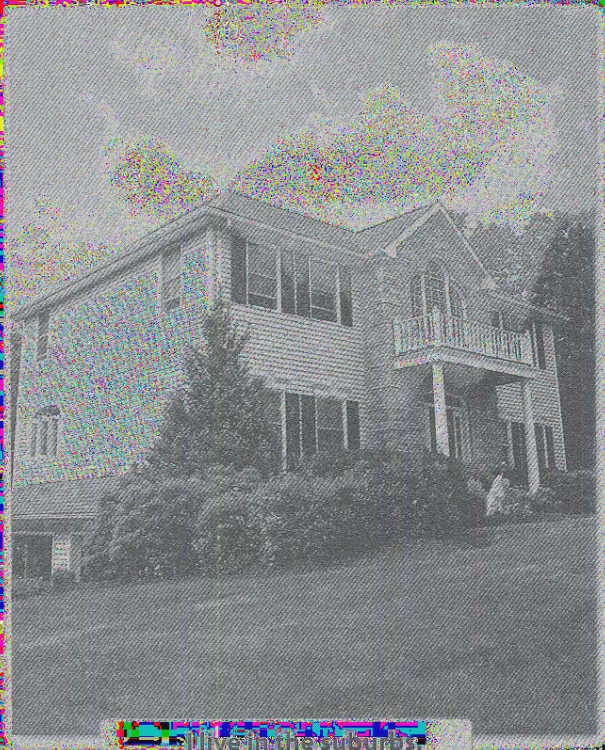
True or false?

A. Are these sentences true for you? Check (✓) True or false.

	True	False		True	False
1. I live in the city.	<input type="checkbox"/>	<input type="checkbox"/>	6. I do my homework alone.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a credit card.	<input type="checkbox"/>	<input type="checkbox"/>	7. I hide my bike to school.	<input type="checkbox"/>	<input type="checkbox"/>
3. I live in an apartment.	<input type="checkbox"/>	<input type="checkbox"/>	8. I have a sister / a sister.	<input type="checkbox"/>	<input type="checkbox"/>
4. I live with my parents.	<input type="checkbox"/>	<input type="checkbox"/>	9. I have brothers / a brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at school.	<input type="checkbox"/>	<input type="checkbox"/>	10. I work downtown.	<input type="checkbox"/>	<input type="checkbox"/>



Live in an apartment.



Live in the suburbs.

B. Correct the false statements in part A.

1. I live in the city. I live in the suburbs.

5

Write about Brian's weekly schedule. Use the words in each these.



	Monday	Tuesday	Wednesday	Thursday	Friday
6:00 AM	get up				
8:00 AM	go to work				
12:00 PM					
1:00 PM	have lunch				
3:00 PM	drink coffee				
6:00 PM	finish work				
8:00 AM	go to school	play tennis	go to school	play tennis	have dinner with friends

1	He gets up at 6:00 every day.	(6:00)
2		(6:00)
3		(noon)
4		(6:00)
5		(6:00)
6		(6:00 / Mondays and Wednesdays)
7		(6:00 / Tuesdays and Thursdays)
8		(6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

- check email
- exercise
- have dinner late
- sleep late
- drive a car
- get up early
- play video games
- talk on the phone
- eat breakfast
- go to school
- see my friends
- watch television

1	Monday	He gets up at 6:00 every day.
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	

7

Complete these conversations with *at*, *in*, or *on*. (If you don't need a preposition, write *Ø*.)

1. A: Do you go to bed _____ late _____ weekends?
B: Yes, I do. I go to bed _____ 11:00 A.M. But I go to bed _____ early _____ weekdays.

2. A: Do you study _____ the afternoon?
B: No, I study _____ the morning _____ weekends, and I study _____ the evening _____ Mondays and Wednesdays.

3. A: What time do you get up _____ the morning _____ weekdays?
B: I get up _____ 8:00 _____ every day.

4. A: Do you have English class _____ the morning?
B: No, I have English _____ 1:30 _____ the afternoon _____ Tuesdays and Thursdays _____ Mondays, Wednesdays, and Fridays, our class is _____ 3:00.

8

Write questions to complete the conversations.

1. A: Do you live alone?
B: No, I don't live alone. I live with my _____ family.

2. A: _____
B: Yes, my family and I watch television _____ in the evening.

3. A: _____
B: Yes, I get up late on Sundays.
A: _____
B: I get up at 11:00.

4. A: _____
B: No, my sister doesn't drive to work.
A: _____
B: No, she doesn't take the subway. She takes the bus.

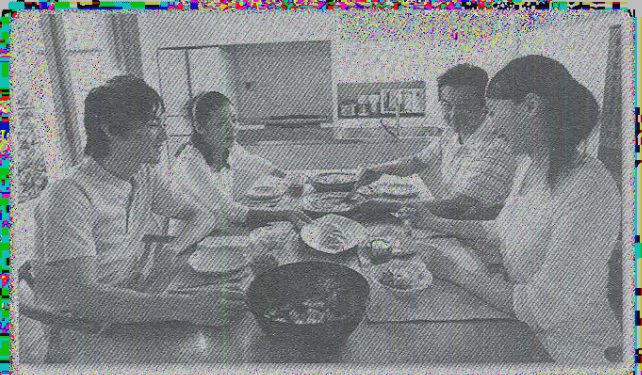
5. A: _____
B: No, my father doesn't walk on weekends.

A: _____
B: He works on weekdays.

6. A: _____
B: Yes, my mother has a job. She's a teacher.

A: _____
B: No, she doesn't use public transportation. She drives to work.

7. A: _____
B: Yes, we have a big lunch on Sundays.
A: _____
B: We have lunch at 1:00.



My sister works downtown.

My father doesn't walk on weekends.

My sister works downtown.

9

Write each sentence a different way. Use the sentences in the box.

- ✓ He goes to work before noon.
- ✓ We take the bus, the train, or the subway.
- ✓ I don't work far from here.
- ✓ She doesn't get up early on Sundays.
- ✓ We don't live in the suburbs.
- ✓ Sarah is Sam's wife.



1. Sam is Sarah's wife.

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

10

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

4. What do you do on Sunday mornings?

7

Does it have a view?

1

Label the parts of the house.



2

Complete the conversation. Use the sentences in the box.

- No, it only has two rooms.
- Yes, I do. I love it!
- Yes, it has a great view of the city.
- No, I live in an apartment.

Simon: Do you live in a house, James?

James: No, I live in an apartment.

Simon: Well, is it very big?

James: _____

Simon: Does it have a view?

James: _____

Simon: Oh, that's great. And do you live alone?

James: _____

3

Complete the conversation with the correct words in parentheses.

Betsy: _____ do you _____ meal here, Lauren?
(Do / Does) (live / lives)

Lauren: Yes, I _____ My husband and I _____
(do / does)

_____ on Main Street.
(live / lives)

Betsy: Oh, do you _____ in an apartment?
(live / lives)

Lauren: No, we _____ We _____ a house.
(don't / doesn't) (have / has)

Betsy: Oh, great! _____ you _____ children?
(Do / Does) (have / has)

Lauren: No, we _____ But my brother _____
(don't / doesn't) (live / lives)

with us.

Betsy: Really? Does he do a lot of work at home?

Lauren: Yes, he _____ In fact, he _____
(do / does) (cook / cooks)

dinner every night!

Betsy: You're lucky! _____ alone, and _____
(live / lives)

_____ my own dinner.
(cook / cooks)



4

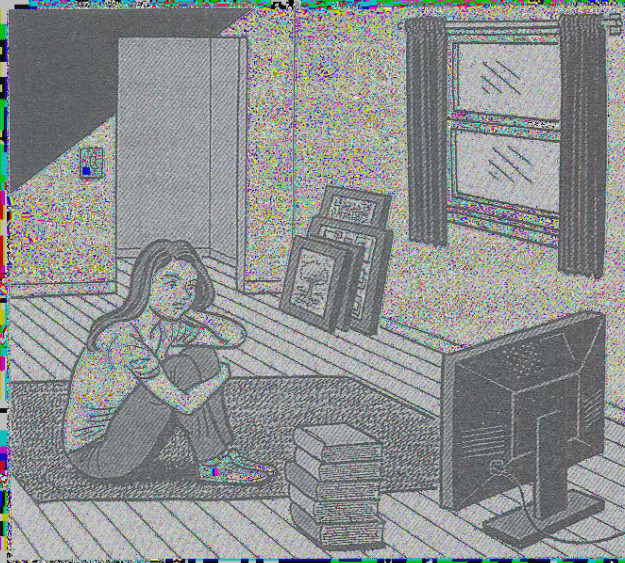
Answer these questions with your information. Use short answers.

1. Do you live in an apartment? Yes / No / I don't know.
2. Do you have a yard? _____
3. Do you live with your family? _____
4. Does your city or town have a park? _____
5. Does your teacher have a car? _____
6. Do you and your classmates speak English? _____
7. Do you and your classmates study together? _____
8. Does your classroom have a view? _____
9. Does your school have an elevator? _____
10. Does your city or town have a subway? _____



What furniture do they have?

A Answer the questions about the pictures.



1. A: Does she have a television?
B: Yes, she does.
2. A: Does she need curtains?
B: _____
3. A: Does she need a sofa?
B: _____
4. A: Does she have a chair?
B: _____
5. A: Does she have a rug?
B: _____
6. A: Does she need pictures?
B: _____

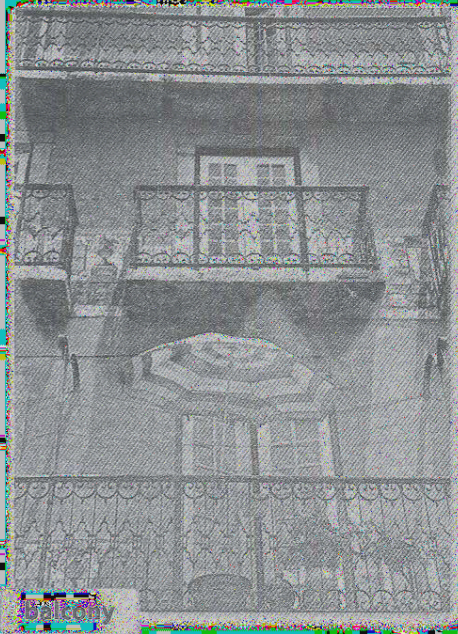


7. A: Do they have a lamp?
B: _____
8. A: Do they need a table?
B: _____
9. A: Do they have chairs?
B: _____
10. A: Do they need a clock?
B: _____
11. A: Do they have a mirror?
B: _____
12. A: Do they need curtains?
B: _____

B What furniture do you have? What furniture do you need? Write four sentences.

6

Complete the description with 'a' and 'an'.



balcony

In Roger's house there is a big living room, there are two bedrooms and two bathrooms. There is no yard, but there is a balcony. He has a lot of books, and there are some bookcases in the living room and bedrooms. There are no chairs in the kitchen, but there is a big table with some chairs in the dining room. There is no stove in the kitchen, but there is a small microwave oven. There are two televisions in Roger's house - there is one television in the living room, and there is one television in the bedroom.

7

Answer the questions with 'there is' or 'there are' about your home. Use the phrases in the box.

there's a ... there are some ...
 there's no ... there are no ...
 there isn't a ... there aren't any ...

- Does your kitchen have a dishwasher?
 Yes, there is a dishwasher in my kitchen.
 No, there isn't a dishwasher in my kitchen.
- Does your kitchen have a clock?
 Yes, there is a clock in my kitchen.
 No, there isn't a clock in my kitchen.
- Does your house have a room for your bicycle?
 Yes, there is a room for my bicycle in my house.
 No, there isn't a room for my bicycle in my house.
- Do you have bookcases in your bedroom?
 Yes, there are bookcases in my bedroom.
 No, there aren't any bookcases in my bedroom.
- Does the bathroom have a mirror?
 Yes, there is a mirror in my bathroom.
 No, there isn't a mirror in my bathroom.
- Do you have chairs in your bedroom?
 Yes, there are chairs in my bedroom.
 No, there aren't any chairs in my bedroom.
- Does your bedroom have a desk?
 Yes, there is a desk in my bedroom.
 No, there isn't a desk in my bedroom.



dishwasher

What's wrong with this house?

Write a sentence about each room.

A Write sentences about the house. Use *There* and the words in parentheses.



1. There is a stove in the kitchen. (stove / kitchen)

2. There are chairs in the dining room. (chairs / dining room)

3. There is a sofa in the living room. (sofa / living room)

4. There is a bathtub in the bathroom. (bathtub / bathroom)

5. There is a bed in the bedroom. (bed / bedroom)

6. There is a desk in the bedroom. (desk / bedroom)

7. There is a clock in the kitchen. (clock / kitchen)

8. There are bookcases in the living room. (bookcases / living room)

B Write four more sentences about the house.

1. There is a lamp in the living room. (lamp / living room)

2. There is a chair in the dining room. (chair / dining room)

3. There is a toilet in the bathroom. (toilet / bathroom)

4. There is a window in the bedroom. (window / bedroom)

9

Choose the correct responses.

1. A: My apartment has a view of the river. B: I love it. A: I really need a new desk. B: So let's go shopping on Saturday.

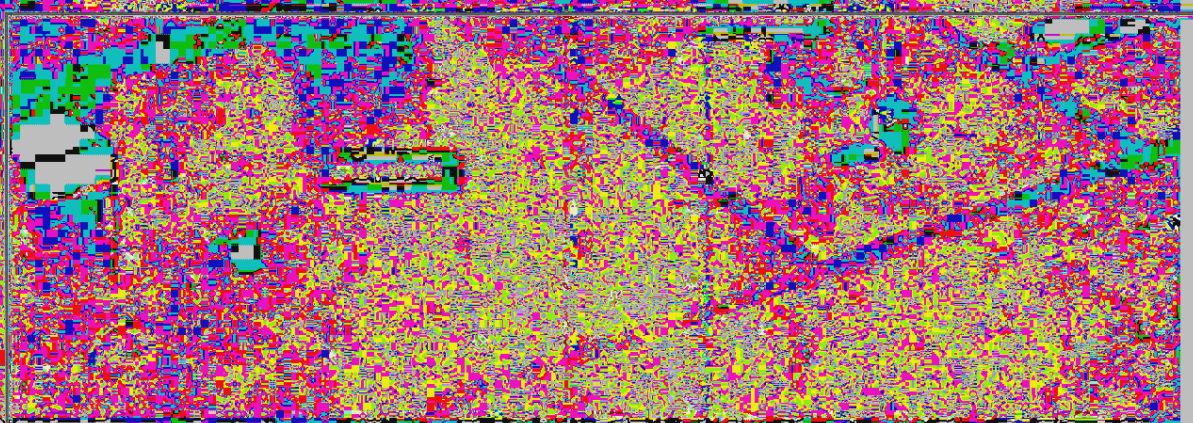
- Guess what.
- You're lucky.
- So let's go shopping on Saturday.
- That's great!

2. A: Do you need bedroom furniture? B: Yes, I do. I need a bed and a lamp. 4. A: Do you have chairs in your kitchen? B: Yes, I do. I need four chairs.

- Yes, I do. I need a bed and a lamp.
- No, I don't. I need a bed and a lamp.
- Yes, I do. I need four chairs.
- Yes, I do. I have four chairs.

10

Draw a picture of your home. Then write a description. Use the questions in the box for ideas.



Where do you live?
Do you live in a house or an apartment?

What rooms does your home have?
What furniture do you have?

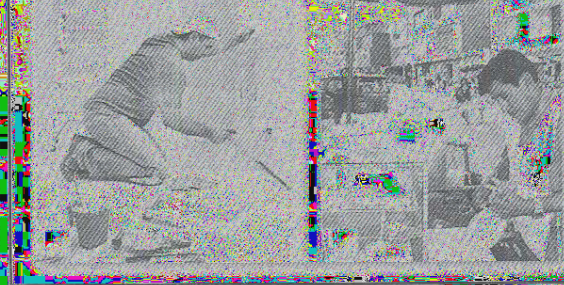
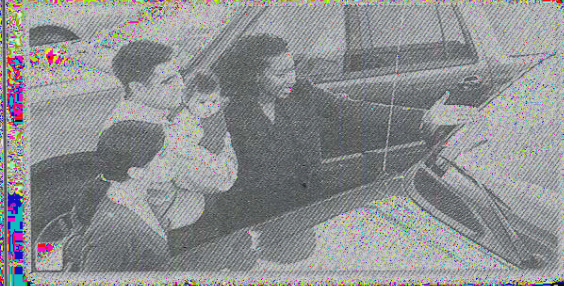
8

What do you do?

1

Find and circle these jobs in the puzzle!

F E D N V P O C T O R
L T O I F H A N M L
B O S R E B M U L P
E S D R C U S R O A G
V B F I M H I O R
L E I F U S E I N C E E
C N C S N F E R I U H
H D O E R E B H G A C
T O D I L E N S M N H A
E R T A E A N U S C E
R O H S C I R A N P I



2

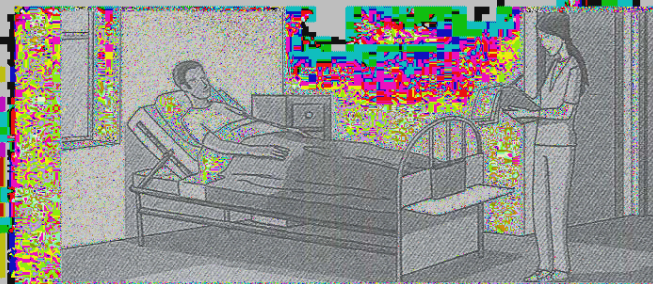
What do these people do? Write three sentences about each person. Use the phrases in the box and your own ideas.

handle money
help people

sit/stand all day
talk on the phone

wear a uniform
work hard

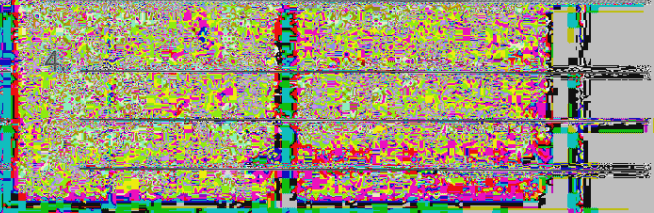
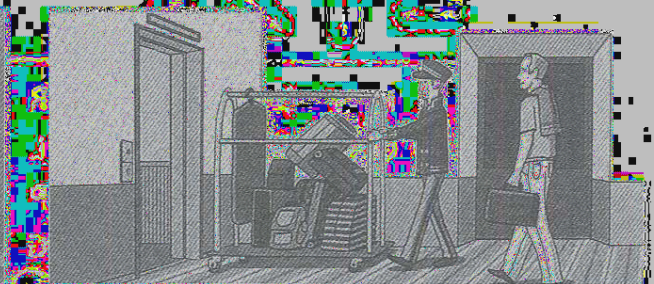
work inside
work outside



1. She is a nurse.

She helps people.

She works in a hospital.



Complete the questions in these conversations.

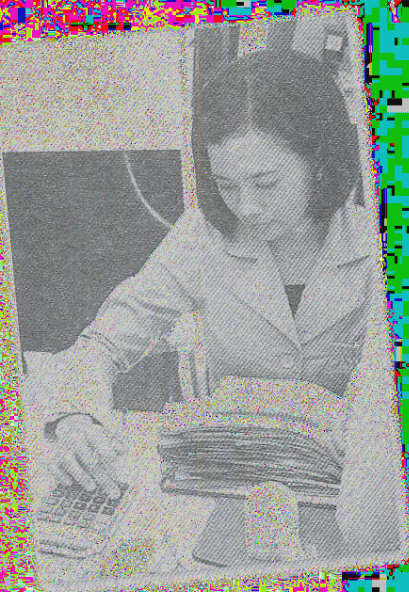


1. A: Where does your brother work?
 B: My brother? He works in a department store.

A: What does he do?
 B: He works in the shoe department. He's a salesperson.



2. A: What
 B: Kelly and Pam. And they work together, too.
 A: When
 B: At Springfield Hospital.



3. A: Where
 B: My daughter works in an office.

A: What
 B: She's an accountant.



4. A: What
 B: You and I will be computers.

A: How
 B: Well, that's it, isn't it?

Complete the conversations.

A: How do you like your work and job?

B: Yes, it's very interesting and fun.

A: Oh, what is your job?

B: I work as a server at a downtown cafe.

A: Where are you?

B: I work at Paul's Coffee Shop.

A: How do you like your job?

B: Really great. It's great job!

A: What time do you start work?

B: I start work at 8:00 a.m. and

finish at 3:00 p.m.

A: My brother has a new job.

B: Really? Where is he?

A: He works at the new clothing store
downtown.

B: What is he doing there?

A: He is a security guard.

B: How do you like his job?

A: I love it.

A: Oh, I guess he has a good job.

B: What time is he

working?

A: He starts work at

10:00 a.m. and he

finishes at 6:00 p.m.



Exciting or boring?

A Match the adjectives.

- | | |
|----------------|------------------|
| 1. a. exciting | g. not stressful |
| 2. b. easy | h. not difficult |
| 3. c. relaxing | i. not dangerous |
| 4. d. safe | j. not boring |

B Write each sentence two different ways.

1. A flight attendant's job is exciting.

2. A flight attendant's job is stressful.

3. A security guard has a boring job.

4. A security guard has a dangerous job.

5. Steven's job is dangerous.

6. Steven's job is boring.

7. A front desk clerk's job is stressful.

8. A front desk clerk's job is easy.

9. A front desk clerk's job is relaxing.

10. A front desk clerk's job is safe.

11. A front desk clerk's job is not boring.

12. A front desk clerk's job is not difficult.

13. A front desk clerk's job is not dangerous.

14. A front desk clerk's job is not stressful.

15. A front desk clerk's job is not exciting.

16. A front desk clerk's job is not safe.

17. A front desk clerk's job is not relaxing.

18. A front desk clerk's job is not easy.

19. A front desk clerk's job is not safe.

20. A front desk clerk's job is not relaxing.

21. A front desk clerk's job is not easy.

22. A front desk clerk's job is not safe.

23. A front desk clerk's job is not relaxing.

24. A front desk clerk's job is not easy.

25. A front desk clerk's job is not safe.

26. A front desk clerk's job is not relaxing.

27. A front desk clerk's job is not easy.

28. A front desk clerk's job is not safe.

29. A front desk clerk's job is not relaxing.

30. A front desk clerk's job is not easy.





Reporter



Pilot



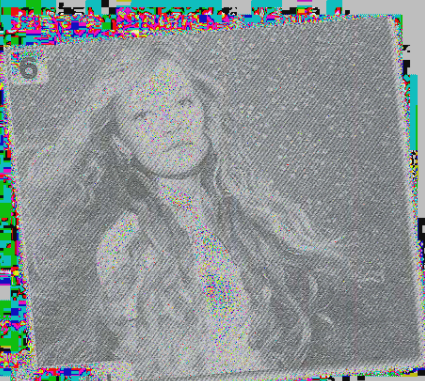
Scientist



Soccer player



Miner



Model

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36
37	38	39	40	41	42
43	44	45	46	47	48

Imagine you have a dream job. Write a description. Use the questions in the box for ideas.

What is the job?	What do you do, exactly?
Where do you work?	What's the job like? (Is it dangerous, relaxing, or ... ?)

9

Do we need any eggs?

1

Write the names of the foods

Fruit

1. _____
2. _____
3. _____
4. _____

Vegetables

5. _____
6. _____
7. _____

Grains

9. _____
10. _____
11. _____
12. _____

Fats and oils

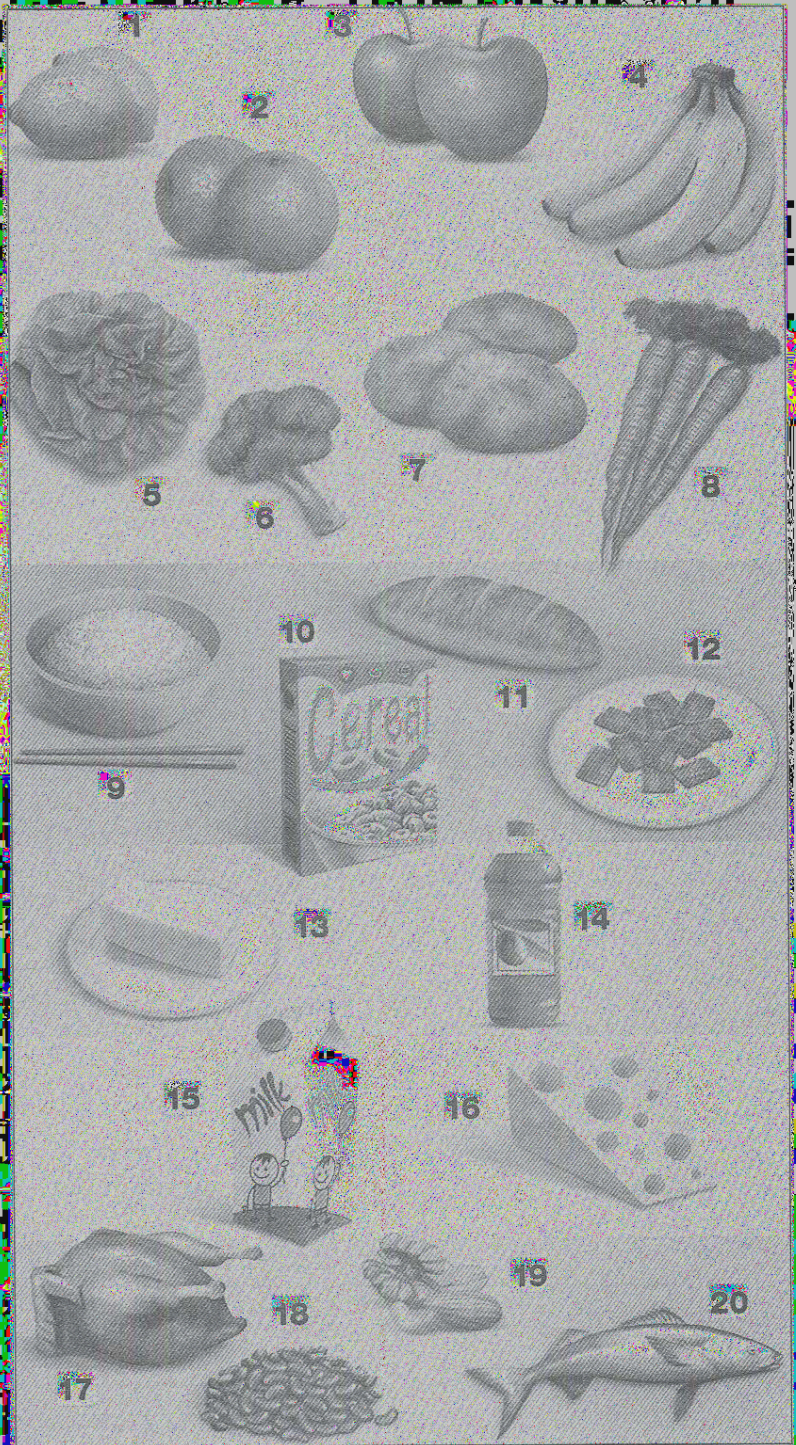
13. _____
14. _____

Dairy

15. _____
16. _____

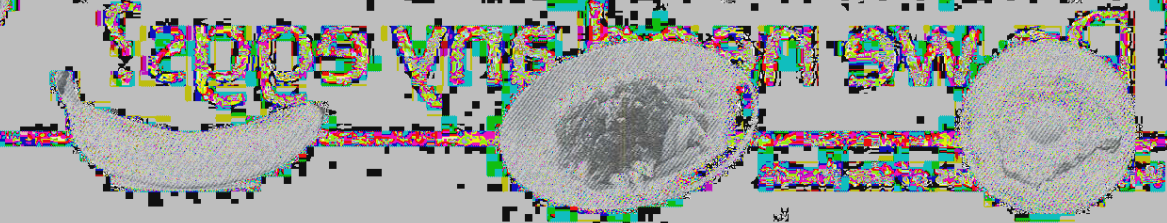
Meat and other proteins

17. _____
18. _____
19. _____
20. _____



2

Complete the sentences with the articles a or an. If you don't need an article, write 0.



1. This is a banana.

2. This is 0 pasta.

3. This is an egg.



4. This is an apple.

5. This is 0 ice cream.

6. This is 0 kiwi.

What foods do you like? What foods don't you like? Write sentences.



1. drinks

I like orange, green tea, and juice. I don't like milk.

2. fruit

3. vegetables

4. meat and other proteins

5. dairy

6. grains

Complete the conversations with some or any.

1. A: What do you want for dinner?

B: Let's make spaghetti pasta with
tomato sauce.

A: Good idea. Do we have meat?

B: Well, we have beef but

I don't want meat in the sauce.

A: Let's get tomatoes and onions.

B: OK. Do we need green peppers
for the sauce?

A: Yes, let's get peppers.

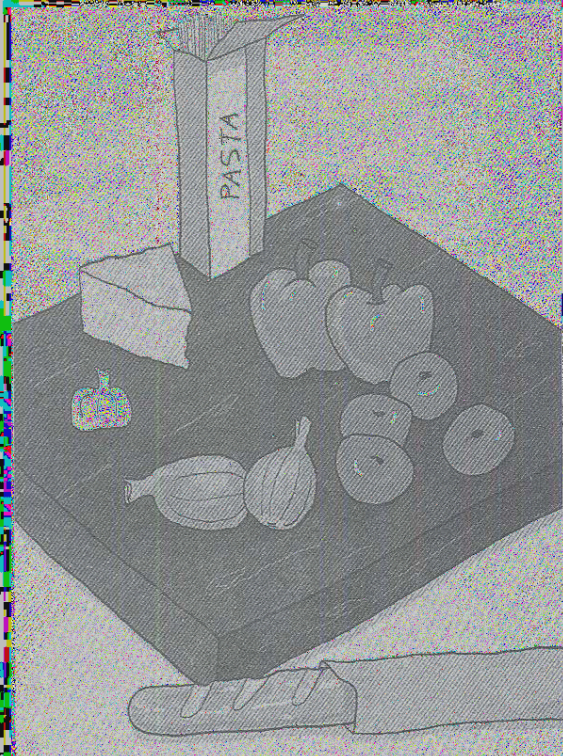
Oh, and garlic too.

A: Great. We have spaghetti

so we don't need pasta.

B: Yeah, but let's get bread.

And cheese too.



2. A: What do you eat for breakfast?

B: Well, first, I have fruit grapes
or strawberries.

A: That sounds good. Do you have eggs
or meat?

B: No, I don't eat eggs or meat
in the morning.

A: Really? Do you have anything else for break?

B: Well, I usually have bread

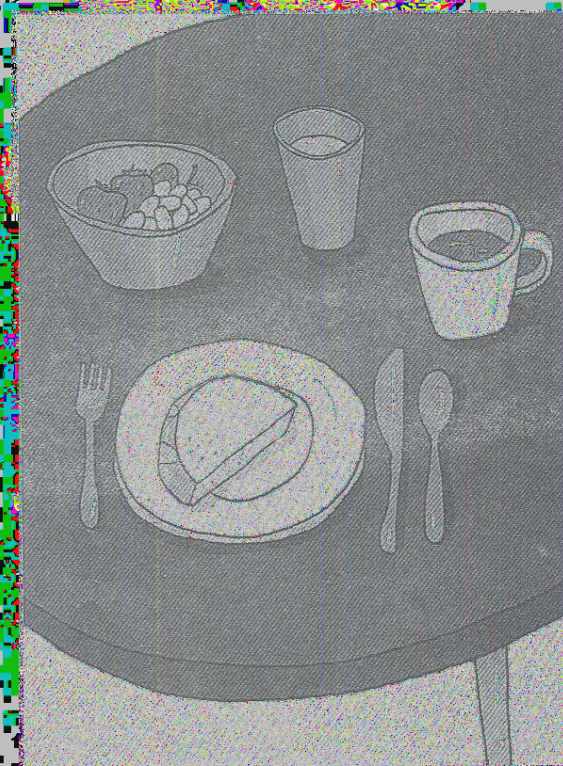
but I don't put butter on it.

A: Do you drink anything in the morning?

B: I always have juice and coffee.

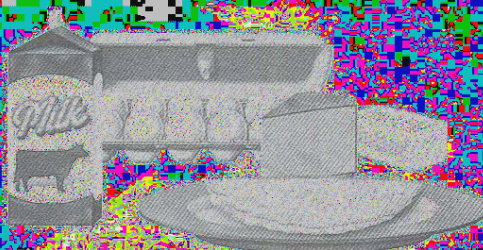
I don't put sugar in my coffee.

But I like milk in my coffee.



Do we need any eggs? m 51

What do you need to make these foods? What don't you need? Write sentences.



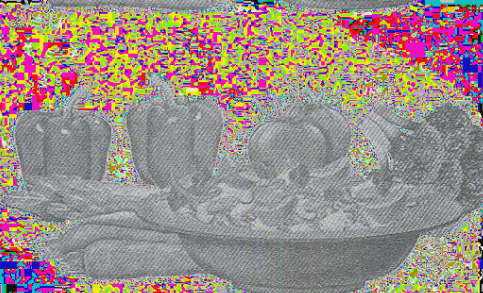
1. an omelet
 You need some butter, milk, eggs
 and salt. You don't need
 any tomatoes
 The milk is not needed.



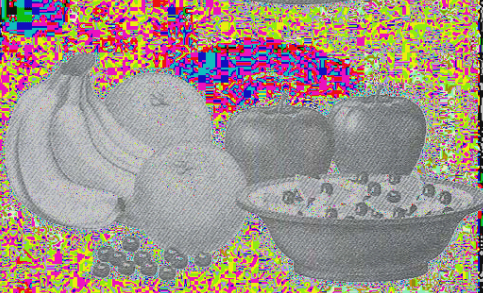
2. a chicken sandwich
 You need some chicken, bread
 and tomatoes
 You don't need
 any mayonnaise
 The tomato is not needed.



3. chicken soup
 You need some chicken, soup
 and pasta
 You don't need
 any tomatoes
 The tomato is not needed.



4. vegetable salad
 You need some tomato, lettuce
 and cucumber
 You don't need
 any tomatoes
 The tomato is not needed.



5. a fruit salad
 You need some apple, banana
 and grapes
 You don't need
 any tomatoes
 The tomato is not needed.



6. your favorite food
 You need some
 and
 You don't need
 any tomatoes
 The tomato is not needed.



Food habits

A Put the adverbs in the correct places.

1. Brazilians make drinks with fruit. (often)

Brazilians often make drinks with fruit.

2. Some people in Mexico eat pasta. (never)

Some people in Mexico never eat pasta.

3. In China, people put sugar in their tea. (hardly ever)

In China, people hardly ever put sugar in their tea.

4. In England, people put milk in their tea. (usually)

In England, people usually put milk in their tea.

5. In Japan, people have fish for breakfast. (sometimes)

In Japan, people sometimes have fish for breakfast.

6. Americans put cream in their coffee. (often)

Americans often put cream in their coffee.

7. In Canada, people have salad for breakfast. (hardly ever)

In Canada, people hardly ever have salad for breakfast.

8. Some people in South Korea eat pickled vegetables for breakfast. (always)

Some people in South Korea always eat pickled vegetables for breakfast.



B Rewrite the sentences in part A. Use your own information.

1. Brazilians often make drinks with fruit.

hardly ever make drinks with fruit

sometimes in the drinks with fruit

2. Some people in Mexico eat pasta.

often eat pasta

hardly ever eat pasta

3. In China, people put sugar in their tea.

usually put sugar in their tea

never put sugar in their tea

4. In England, people put milk in their tea.

hardly ever put milk in their tea

often put milk in their tea

5. In Japan, people have fish for breakfast.

never have fish for breakfast

often have fish for breakfast



Do we miss our eggs?

Do we miss our eggs?

7

Do you often make the following food items? Write sentences. Use the adverbs in the box.

never hardly ever sometimes often usually always



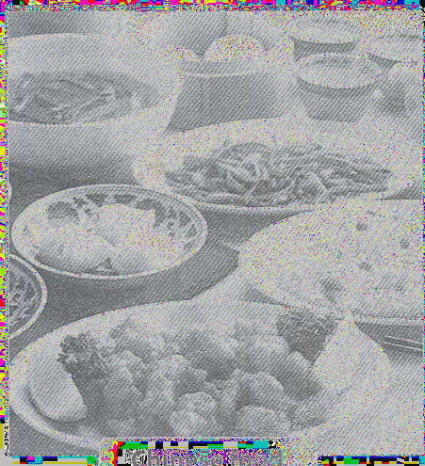
- 1. cheese
- 2. milk
- 3. coffee
- 4. eggs
- 5. beef
- 6. rice
- 7. beans
- 8. cereal

8

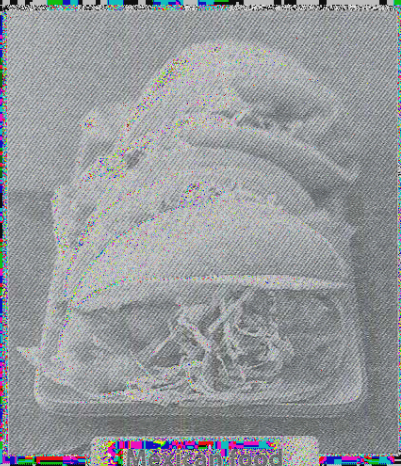
Answer the questions with your own information.

- 1. What's your favorite kind of food?
- 2. What's your favorite restaurant?
- 3. What do you usually have at your favorite restaurant?
- 4. Do you ever cook?

9. What's your favorite snack?



Indian food



Mexican food



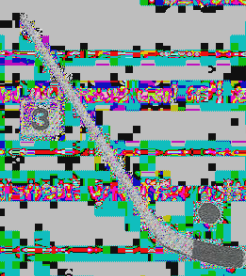
Thai food


10 What sports do you play?


Sports


A Complete the crossword puzzle. Write the names of the sports.

Across (→)

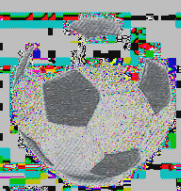
3 


4 


5 

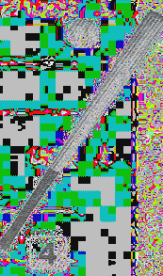
6 


Down (↓)

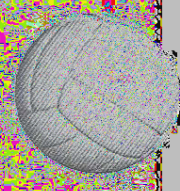
1 

2 

3 

4 

5 

6 

B Which sports in your A follow go? Which sports follow play? Complete the chart.

go	play
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

2

Complete the conversation. Use the questions in the box.

- Who do you practice with?
- Do you like sports?
- What sports do you like?
- Does your sister play volleyball, too?
- When do you usually practice?

Joe: Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really?

Liz: Well, I love volleyball.

Joe:

Liz: On weekends. I'm too busy on weekdays.

Joe:

Liz: I usually practice with my friends from school.

Joe:

Liz: No, she doesn't like sports. She thinks they're boring.



3

Unscramble the questions. Then answer with your own information.



1 you do like baseball
do you like baseball

2 sports what do watch you

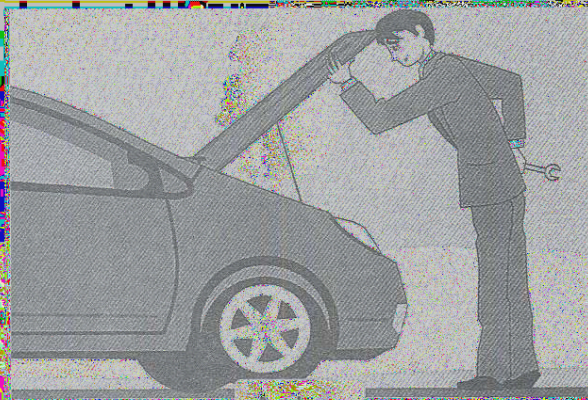
3 you play sports what do

4 snowboarding do you how often

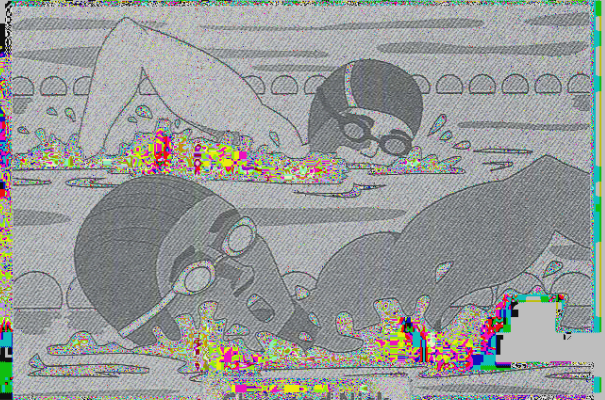
5 do with who sports you play

4

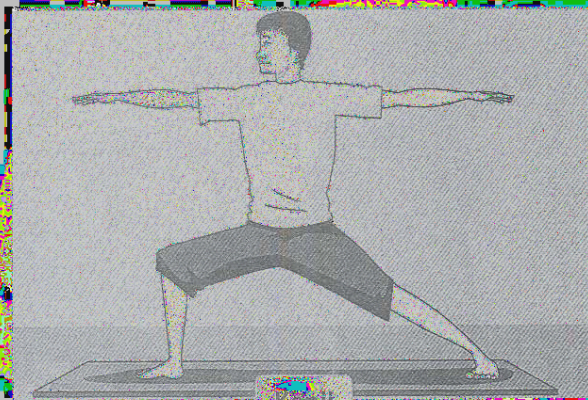
Write questions and answers about these people.



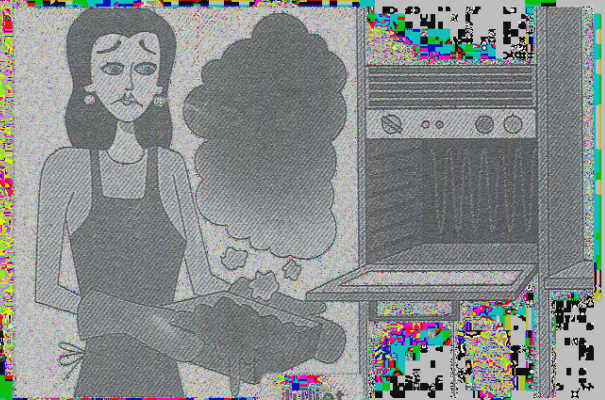
Andrew



Chris and Nick



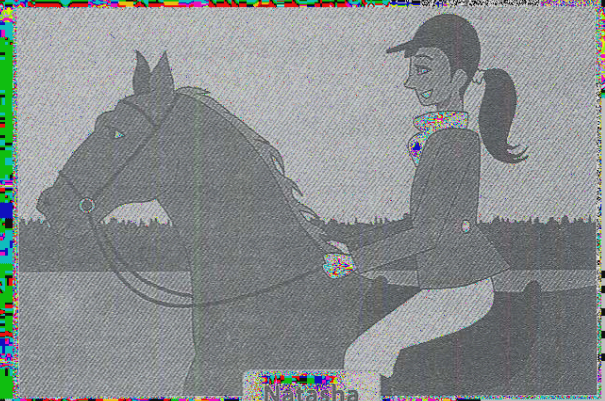
Sam



Juliet



Anna
Cristina

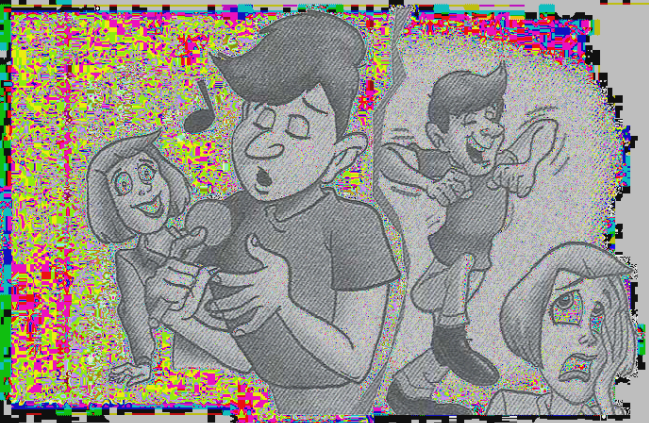
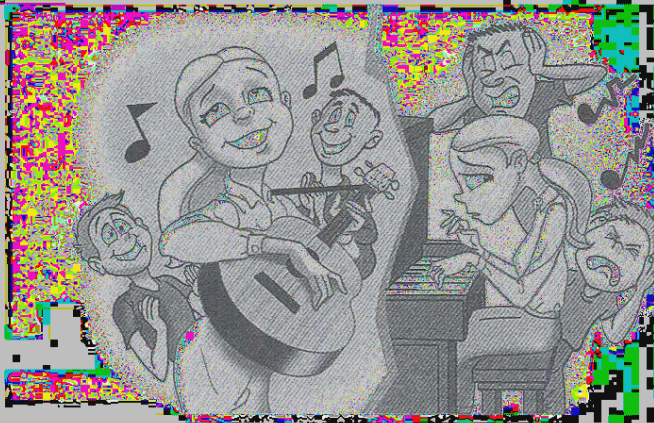


Natasha

What sports do you play? 57

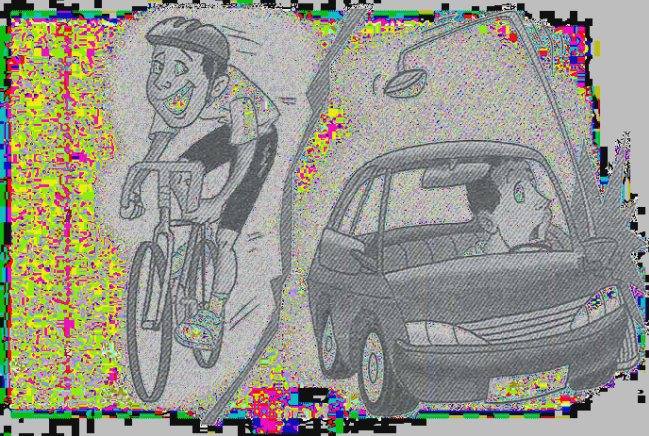
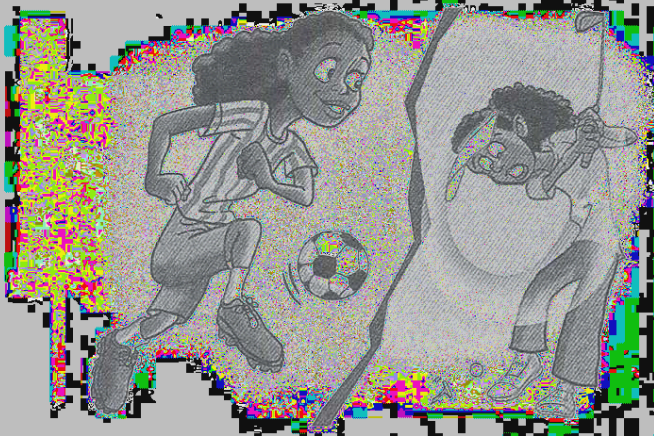
5

Write sentences about these people. Use **can**, **can't**, and **but**.



1. She can play the guitar, but

she can't play the piano.



5

Choose the correct responses.

1. A: Do you like the guitar?

B: No, I don't.

- Yes, I can.
- No, I don't.

2. A: Who do you play tennis with?

B:

- I do.
- My sister.

3. A: Who can fix a computer?

B:

- I can.
- Yes, I can.

4. A: Where do you go snowboarding?

B:

- In winter.
- In the mountains.

Can or can't?

A Can you do these things? Check can or can't.

can can't

- 1. cook
- 2. dance
- 3. drive a car
- 4. play chess
- 5. play the piano
- 6. snowboard
- 7. speak two languages
- 8. swim
- 9. tell good jokes
- 10. upload photos



B Write sentences about the things in part A.

- 1. I can't cook at all.
- 2. I can dance really well.

- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____



8

Write each sentence a different way. Use the sentences in the box.

I hardly ever go hiking.

I love it.

He can play sports well.

She tells good jokes.

He can't sing at all.

She has many talents.

1. He's a great athlete.

He can play sports well.

2. I don't go hiking very often.

3. She has a lot of abilities.

4. I really like it.

5. He's a terrible singer.

6. She's very funny.



9

Answer these questions with short answers. Use your own information.

1. Can you speak English well?

2. Can you speak Spanish?

3. Can you ride a bike?

4. Do you like sports?

5. Are you a good student?

6. Do you like your English class?

7. Can you play a musical instrument?

8. Do you ever go ice skating?

9. Do you ever play basketball?

10. Can you download a video?

Handwritten answers for questions 1-10, written on lined paper. The answers are: 1. Yes, I can. 2. No, I can't. 3. Yes, I can. 4. Yes, I do. 5. Yes, I am. 6. Yes, I do. 7. No, I can't. 8. No, I don't. 9. No, I don't. 10. Yes, I can.

10

What can your friends and family do? What can't they do? Write sentences.

Handwritten sentences for exercise 10, written on lined paper. The sentences are: 1. My friend can play the guitar. 2. My friend can't sing. 3. My friend can play basketball. 4. My friend can't ride a bike. 5. My friend can play the piano. 6. My friend can't speak Spanish. 7. My friend can play soccer. 8. My friend can't play a musical instrument. 9. My friend can play video games. 10. My friend can't download a video.

11

What are you going to do?

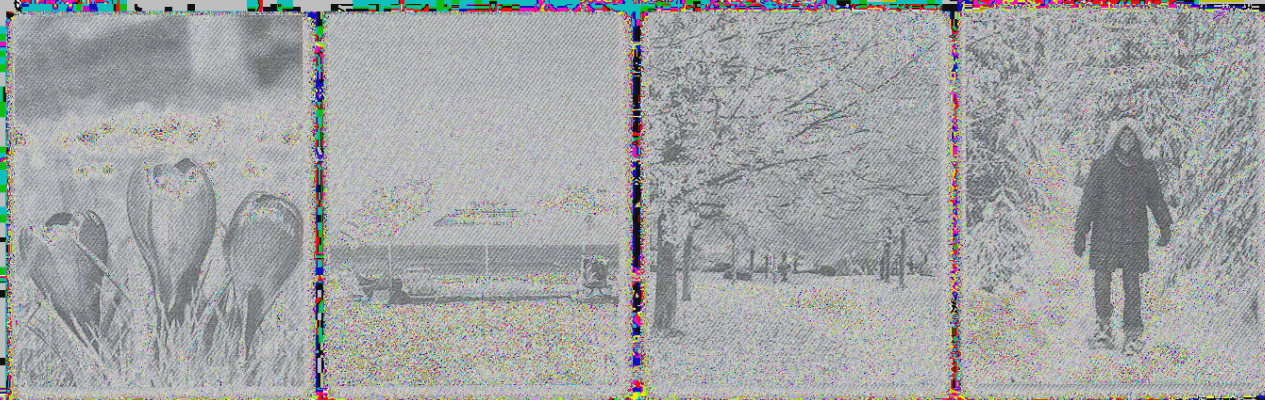
Months and dates

A Put the months in the box in the order

<input type="checkbox"/> April	<input type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input type="checkbox"/> June	<input type="checkbox"/> May	<input type="checkbox"/> October
<input type="checkbox"/> August	<input type="checkbox"/> February	<input type="checkbox"/> July	<input type="checkbox"/> March	<input type="checkbox"/> November	<input type="checkbox"/> September

B Write the months in the box in the order

B Write the months in the box in the order for each season



Spring	Summer	Fall	Winter
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

C Write each date in the box

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

2

It's laundry list. How old are these people going to be on their next birthday? Write sentences.

How old are these people going to be on their next birthday?

	Alex	Anita	Peggy and Patty	You
Age now	76	25	16	
Birthday	March 15th	July 27th	September 6th	

Alex is going to be seventy-seven only next birthday.

3

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

CALENDAR

◀ June ▶

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1		play golf after work	have lunch with Tony				go shopping with Julie
2							
3	meet John for dinner			work late		go to Sam's party	
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16		see a movie with Tony					
17							
18							
19							
20							
21							have a family picnic
22							
23							
24							
25							
26							
27							
28							
29							
30							
31							

Print Email

On June second she's going to play golf after work.

June 2nd

June 3rd

June 4th

June 5th

June 6th

June 7th

June 8th

June 9th

June 10th

June 11th

June 12th

June 13th

June 14th

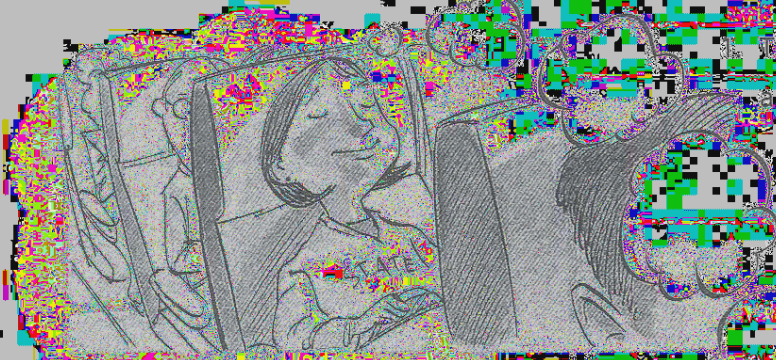
June 15th

June 16th

June 17th

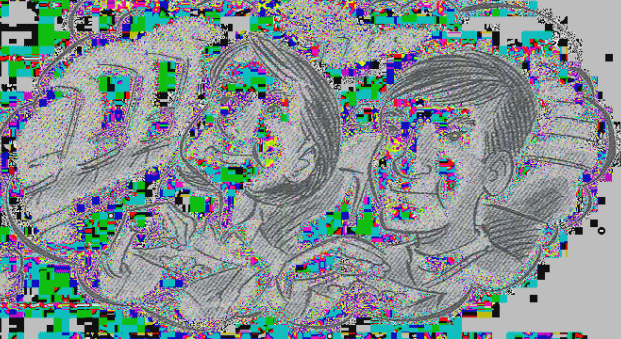


Complete these sentences. Use the correct form of be going to and the verbs in parentheses.

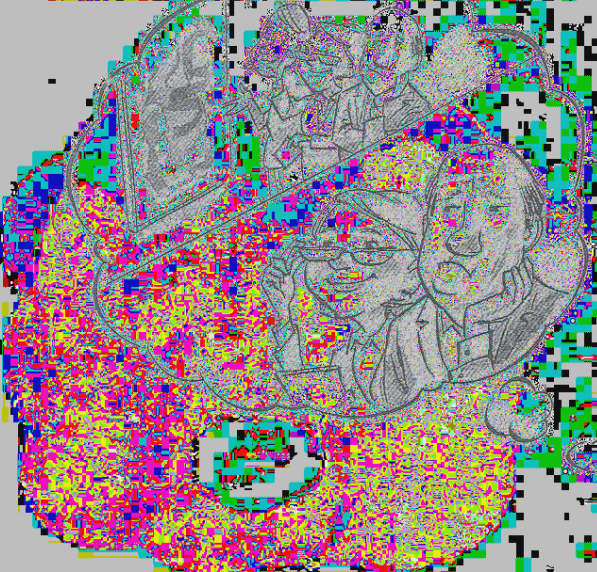


1. This weekend I am **going to** be a very busy weekend.

2. On Friday, my friend Ben and I are **going to** see a movie. After the movie, we are **going to** eat dinner at our favorite Thai restaurant.

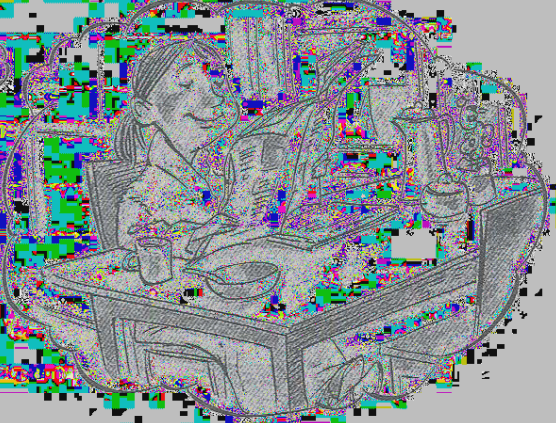


3. On Saturday morning, my parents are **going to** visit me.



4. On Sunday, I am **going to** read the newspaper. In the afternoon, I am **going to** take a walk. In the evening, my friend Jill and I are **going to** study together.

5. On Saturday morning, my parents are **going to** drive into the city and we are **going to** go to the art museum. I think my mother is **going to** love it, but my father is **going to** not like it. Later, we are **going to** watch a football game on TV. My parents are **going to** go home after dinner.



What are you going to do on 63?

Complete these conversations. Write questions with *be going to*.

Eric: What are you doing this weekend?
 Sarah: I'm going to go to the country with my brother.

Eric: That's nice.

Sarah: We're going to stay at our friend
 Marjorie's house. She lives there.

Eric: Really?

Sarah: I think we're going to go mountain
 climbing.

Eric:

Sarah: No, Marjorie isn't going to go with
 us. She's going to go hiking.

Scott: I'm going to have a birthday party for
 Lara next Saturday. Can you come?

Emily: Sure.

Scott: It's going to be at my house. Do you
 have the address?

Emily: Yes, I do. And

Scott: It's going to start at seven o'clock.

Emily:

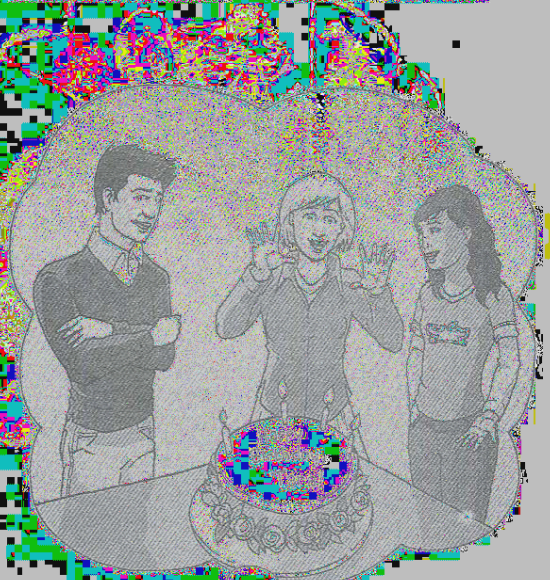
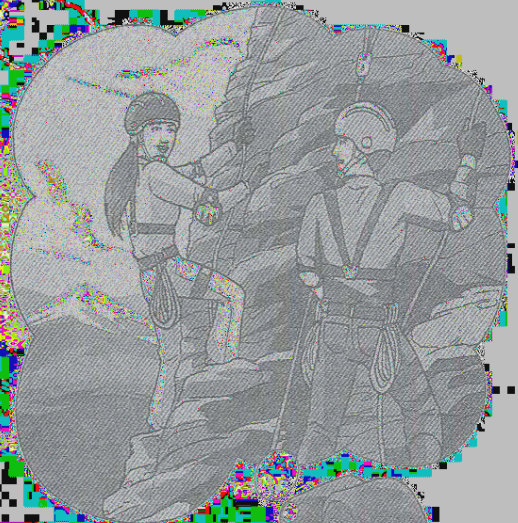
Scott: No, Bob isn't going to be there.

Emily: That's too bad.

Scott: No, I'm not going to bake a cake.

I can't bake! I'm going to buy one.

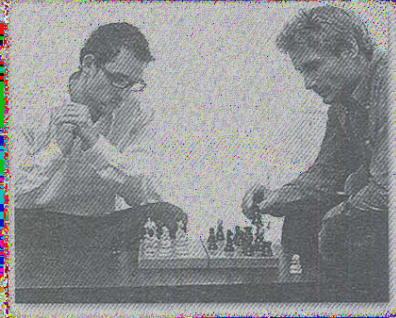
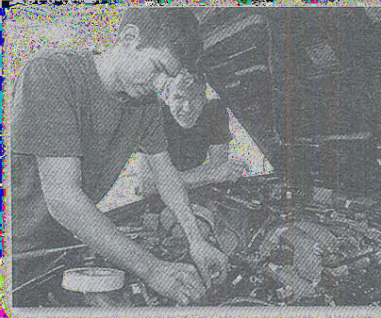
Emily: OK. Sounds good. See you on Saturday.



A What are these people going to do next weekend? Write sentences.



1 They are going to exercise on the gym.



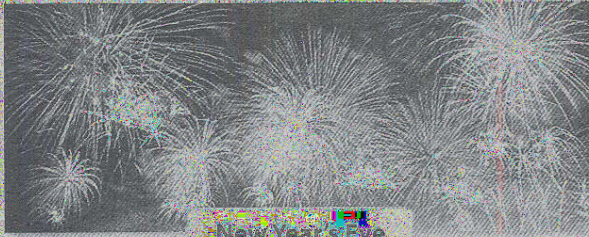
B What are you going to do next weekend? How about your family and friends? Write sentences.

Are you going to do anything special on these holidays or special occasions?
Write sentences. Use the phrases in the box or your own information.

dance
eat special food
give gifts
go on a picnic
go out with friends

go to a parade
go to a restaurant
have a party
play games
play music

sing songs
stay home
stay out late
watch fireworks
wear special clothes

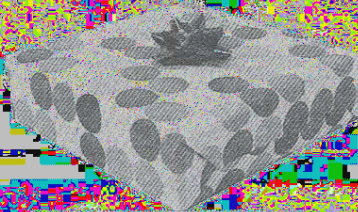


New Year's Eve

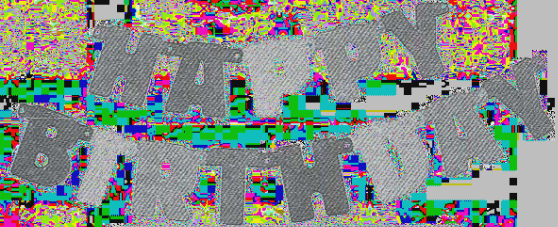


New Year's Day

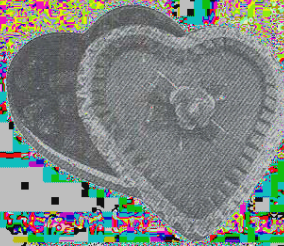
I'm not going to have a party. I'm going
to watch fireworks with my friends, but
we're not going to stay out late.



Your next birthday



Your best friend's birthday



Valentine's Day



The last day of class

12

What's the matter?

1

Label the parts of the body. Use the words in the box.

- | | |
|---------|----------|
| arm | leg |
| ear | mouth |
| elbow | neck |
| eye | nose |
| fingers | shoulder |
| foot | stomach |
| hair | heart |
| hand | toes |



- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____

What's wrong with these people?



- | | |
|---|--|
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> What's wrong? |
| <input type="checkbox"/> How do you feel tonight? | <input type="checkbox"/> Great. See you tomorrow. |
| <input checked="" type="checkbox"/> I'm fine, thanks. How about you? | <input type="checkbox"/> OK. Get some rest. |
| <input type="checkbox"/> That's too bad. Are you going to see a doctor? | <input type="checkbox"/> So, are you going to go to school tomorrow? |

In the afternoon

1. Jason: Hi, Lisa. How are you?

Lisa: I'm fine, thanks. How about you?

Jason: Not so good. Actually, I feel really awful.

Lisa:

Jason: I think I have the flu.

Lisa:

Jason: No, I'm going to go home now.

Lisa:

Jason: OK, thanks.

In the evening

2. Lisa:

Jason: Much much better.

Lisa:

Jason: Thanks.

Lisa:

Jason: Yes, Sam.

Lisa:



In the afternoon



In the evening

Complete the sentences with the correct medications.

1. Her eyes are very tired. She needs some _____ eye drops.
2. Your cough sounds terrible. Buy some _____
or some _____.
3. I have a headache, so I'm going to take _____
some _____.
4. My arm is sore. I'm going to put some _____
_____ on my arm.
5. Kristina has a stomachache, so I'm going
to give her some _____.
6. Suzie has a terrible cold. She's going to take _____
some _____.



Write each sentence a different way. Use the sentences in the box.

- | | |
|---|--|
| <input type="checkbox"/> My head feels terrible. | <input type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache. | <input type="checkbox"/> I'm sorry to hear that. |
| <input checked="" type="checkbox"/> What's wrong? | <input type="checkbox"/> I'm very tired. |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> I have a sore throat. |

1. What's the matter?

What's wrong?

2. I feel sad.

3. That's too bad.

4. My stomach hurts.

5. My throat is sore.

6. I have a headache.

7. That's good.

8. I'm exhausted.



Give these people advice. Use the phrases in the box.

☐ drink some water

☐ go to the grocery store

☐ have a hot drink

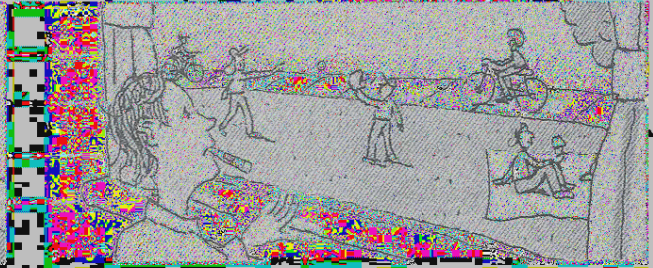
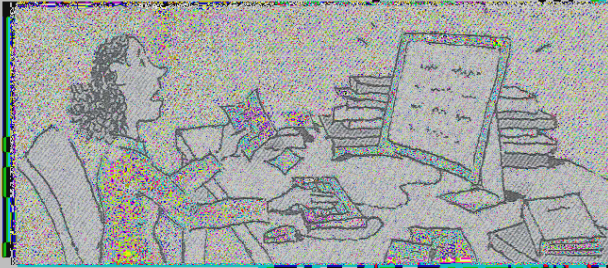
☐ stay up late

☐ go home early

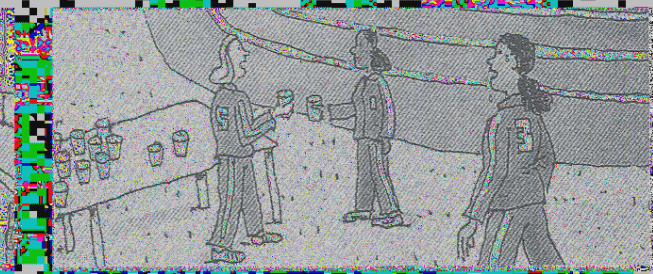
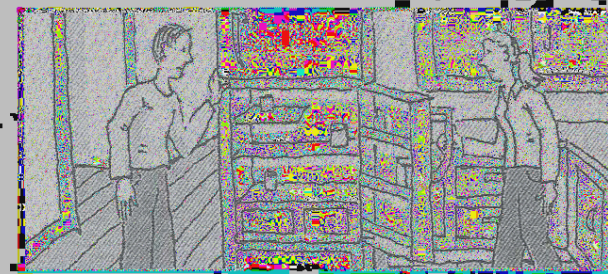
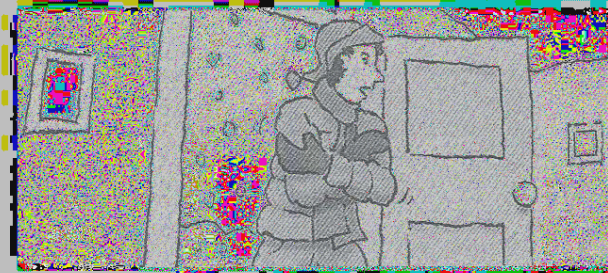
☐ lift heavy things

☐ go outside

☐ work too hard



Don't work too hard!



Write two pieces of advice for each problem.

1. I have a cold.
2. I have a toothache.
3. I have a sore throat.
4. I have an earache.
5. I have a stomachache.
6. I have a backache.
7. I have sore eyes.
8. I have a fever.

Health survey

A How healthy and happy are you? Complete the survey.

How often do you ... ?				
	Often	Sometimes	Hardly ever	Never
get a headache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get an earache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get a stomachache	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get a cold	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get the flu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
stay up late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel sleepy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get a fever	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B Write four sentences about your health. Use the information from the survey in part A.

Examples

1. I hardly ever get a headache, an earache or a stomachache.

2. I often stay up late on weekends, but I never stay up late on weekdays.

13

You can't miss it.

1

A. Complete these sentences with the correct places!

Write one letter on each line.

1. We need gasoline for the car. It's there at _____.

2. I'm going to go to the _____ to buy some stamps.

3. I'm going to go to the _____ to buy some travel brochures.

4. I work at a _____ to have books, so it's a great job.

5. Are you going to the _____? I need some stamps.

6. We don't have anything for dinner. Let's buy some food at the _____.

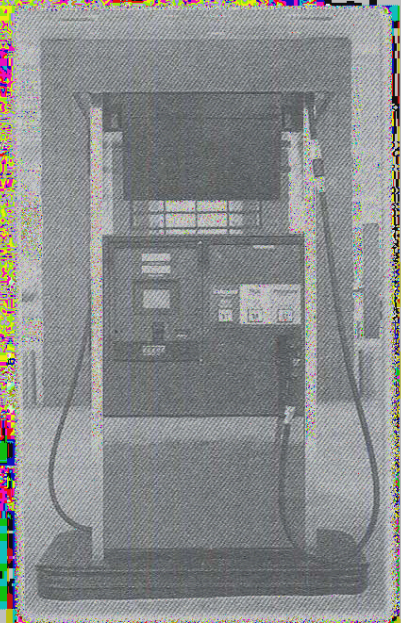
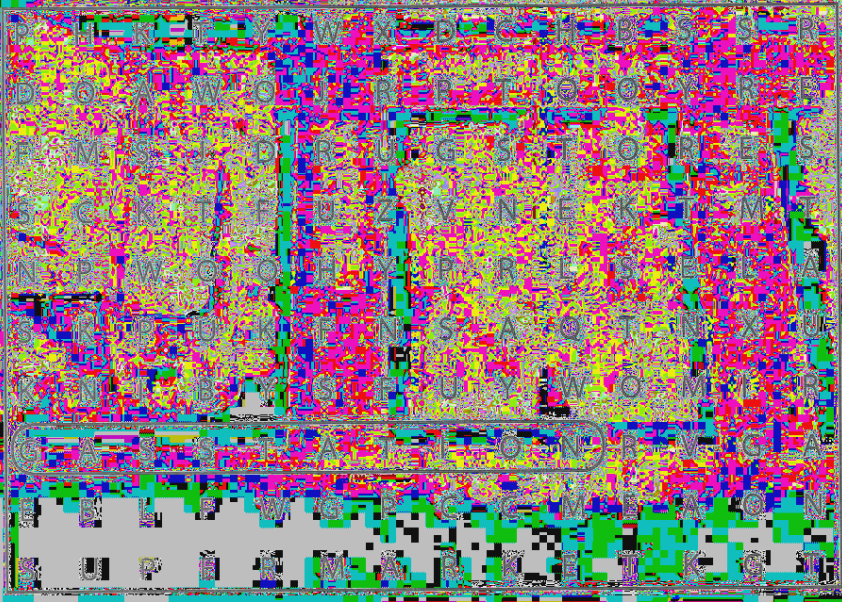
7. Tomorrow we're going to go to Paris for five days. We're going to stay _____.

at an expensive _____.

8. I have a stomachache. Can you buy some antacid at the _____?

9. Let's go out for lunch. There's a great Mexican _____ downtown.

B. Find and circle the places in part A in the puzzle.



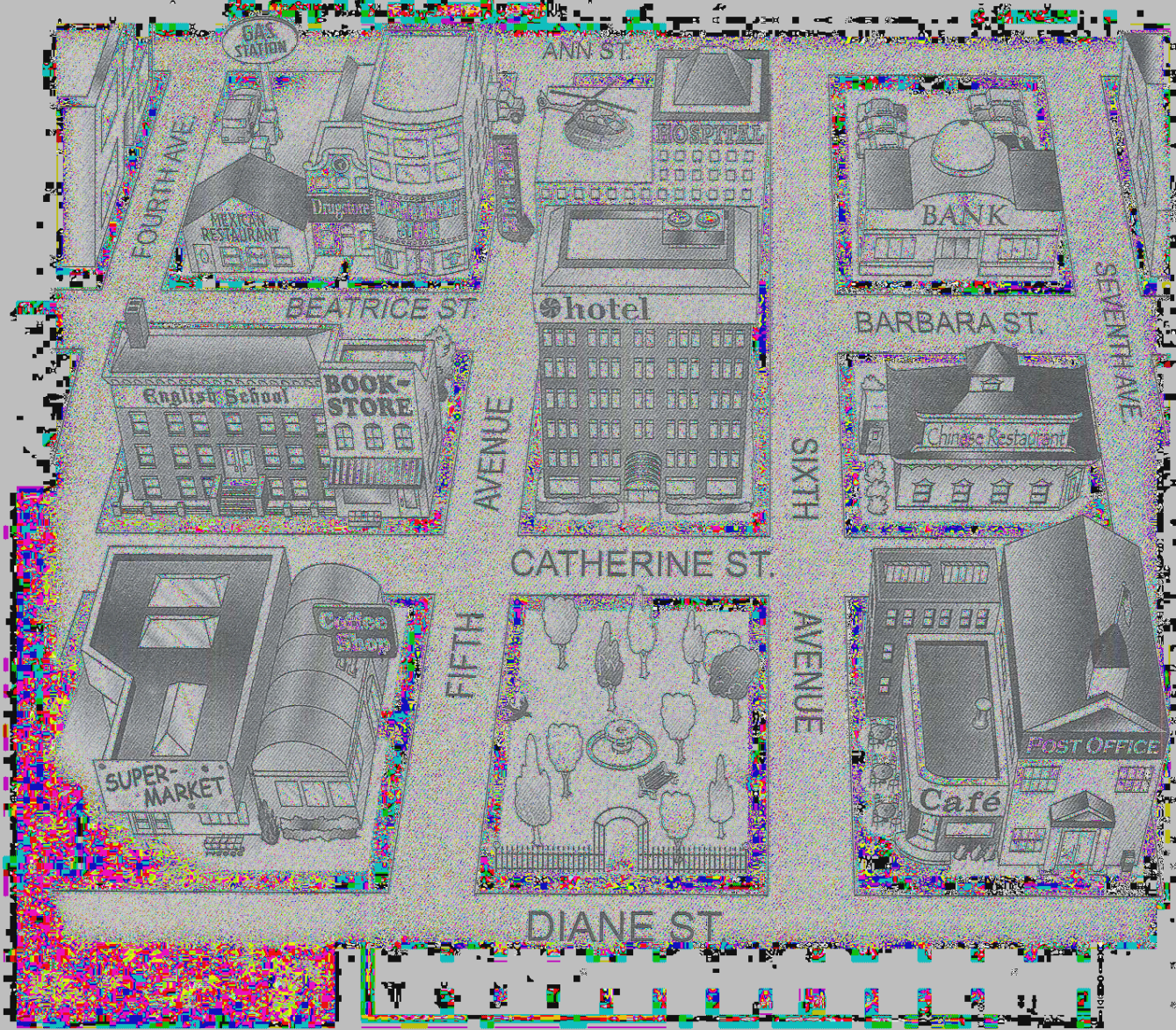
2

Look at the map. Complete the sentences with the prepositions in the box.

- across from
- behind
- between
- next to
- on
- on the corner of

TOUVOY

1. The English school is on Catherine Street.
2. The hospital is on the hotel.
3. The Mexican restaurant is between Beatrice Street and 6th Avenue.
4. The bank is on Barbara Street.
5. The bookstore is next to the English school.
6. The coffee shop is on the park.



3

Where is it?

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1 bookstore

The bookstore is on the corner of Catherine Street and Fifth Avenue. It's next to the English school.

2 supermarket

3 department store

4 gas station

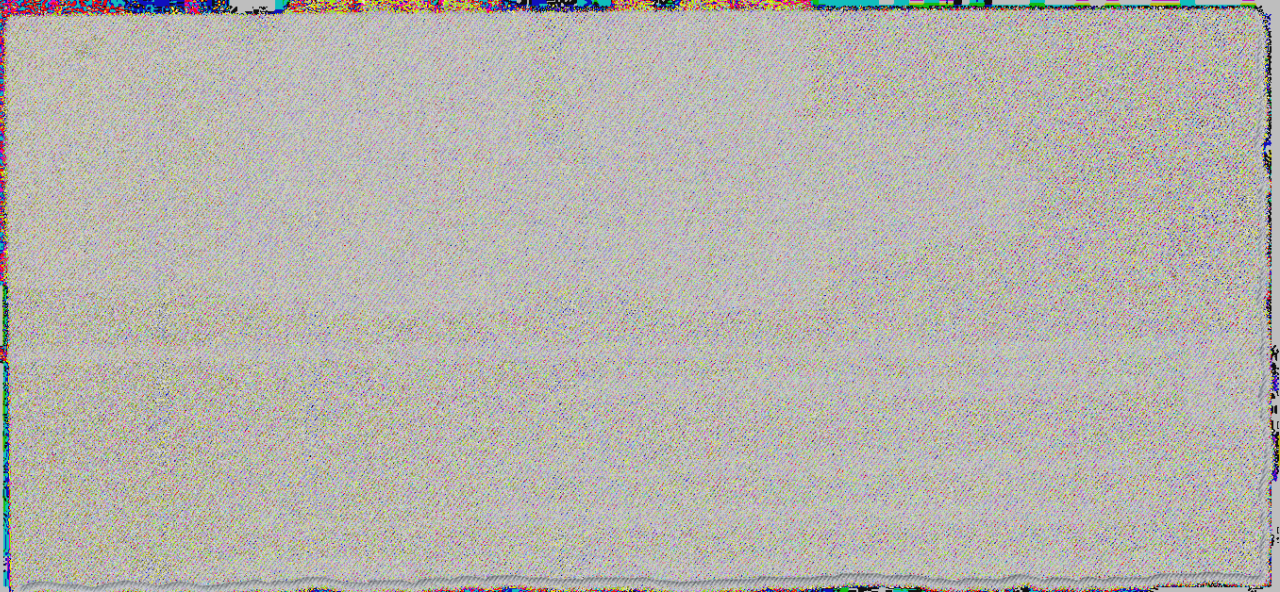
5 Chinese restaurant

6 hotel

7 post office

8 drugstore

B Where is your school? Draw a map. Then write two sentences.





Complete the conversation. Use the sentences and questions in the box.

- Next to the café?
- Is there a post office around here?
- Thanks a lot.

- Excuse me. Can you help me?
- Where on Diane Street?

Rachel:

Man: Sure.

Rachel:

Man: Yes, there is. It's on Diane Street.

Rachel:

Man: It's on the corner of Diane Street and Seventh Avenue.

Rachel:

Man: Yes, that's right. It's right next to the milk.

Rachel:

Man: You're welcome.



Complete the sentences with their opposites.

1. Don't turn right on First Avenue. Turn left.
2. The Waverly Hotel is very famous. It's not famous at all.
3. Don't walk down Columbus Avenue. Walk up Columbus Avenue.
4. The museum is not on the corner. It's on the corner.
5. The Empire State Building is very tall, but you can't walk up there. You can walk down there.

6

Look at the map. Give these people directions. Use the phrases and sentences in the box.

Walk up/Go up . . . Street/Avenue.
Turn left on . . . Street/Avenue.
Walk to . . . Street/Avenue.

Walk down/Go down . . . Street/Avenue.
Turn right on . . . Street/Avenue.
It's on the left/right.



1. Sophia is looking for the Mexican restaurant.

2. Kate is looking for the post office.

3. Boris is looking for the supermarket.

4. Jim is looking for the bank.

Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.

What is the name of the party? _____
When is the party? _____
Where is the party? _____

Map to the party

A large grid for drawing a map, with a small house icon in the top-left cell and a party icon in the top-right cell.

Invitation

What is the name of the party? _____

When is the party? _____

Where is the party? _____

Start at the school. The

14

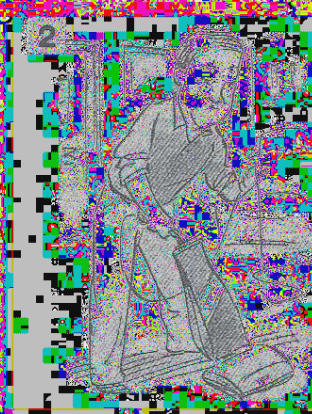
Did you have fun?

Last Saturday

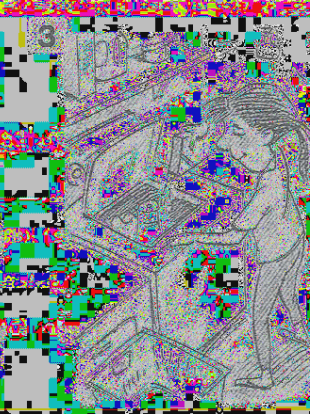
A What did these people do last Saturday? Write sentences.



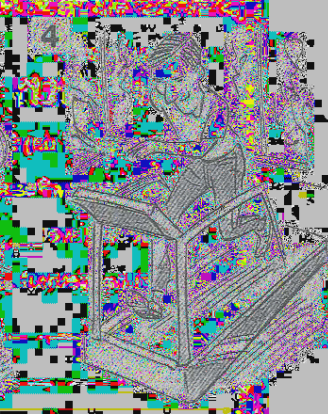
1 pay bills



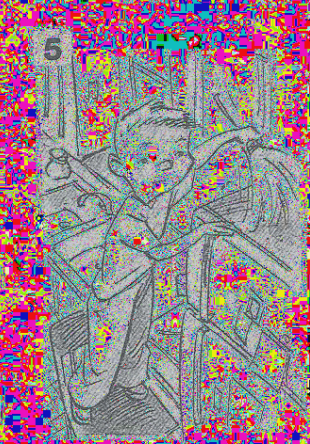
2 vacuum



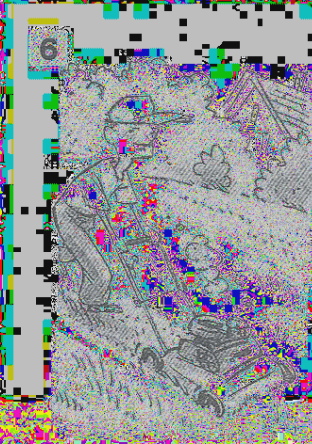
3 wash clothes



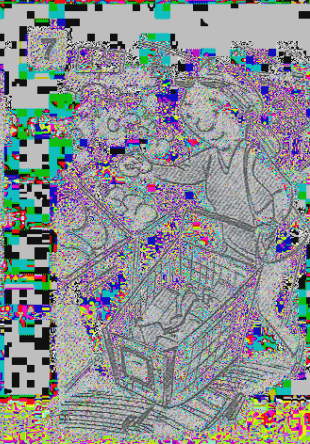
4 exercise



5 diet



6 work in the yard



7 shop for groceries



8 cook

1. She paid bills.

2. _____

3. _____

4. _____

B What did you do last Saturday? Write three sentences.

1. _____

2. _____

3. _____

Ben is writing his blog. Complete the sentences. Use the simple past form of the verbs in parentheses.

You'll loved my new blog!

Page 11

Just Another Day

Friday, April

Fun with friends

What a great day! This afternoon, I invite some friends over after school. We stop at the video arcade, but we don't play there. We play basketball and listen to music. Mom cook some hamburgers for dinner. After dinner, we watch TV.

Posted by Ben at 9:27 P.M.

2 comments

Saturday, April

Party time

This morning, Mary send me a really nice invitation to her sister's birthday party. I accept the present she brought to school. I write her the mail. The party start at 7:00 and end at 10:00. I enjoy it very much. I dance and talk all evening. She's really cool.

Posted by Ben at 10:15 P.M.

5 comments

Sunday, April

Helping at home

I help my parents with the housework. Mom call me and ask me to clean the kitchen. I clean it very quickly. Dad ask me to take out the trash. I take it out. Mom ask me to wash the dishes. I wash them. Dad ask me to vacuum the living room. I vacuum it. Mom ask me to fold the laundry. I fold it. Dad ask me to sweep the porch. I sweep it. Mom ask me to water the plants. I water them. Dad ask me to take out the trash. I take it out. Mom ask me to wash the dishes. I wash them. Dad ask me to vacuum the living room. I vacuum it. Mom ask me to fold the laundry. I fold it. Dad ask me to sweep the porch. I sweep it. Mom ask me to water the plants. I water them.

Posted by Ben at 11:01 P.M.

3 comments

About me

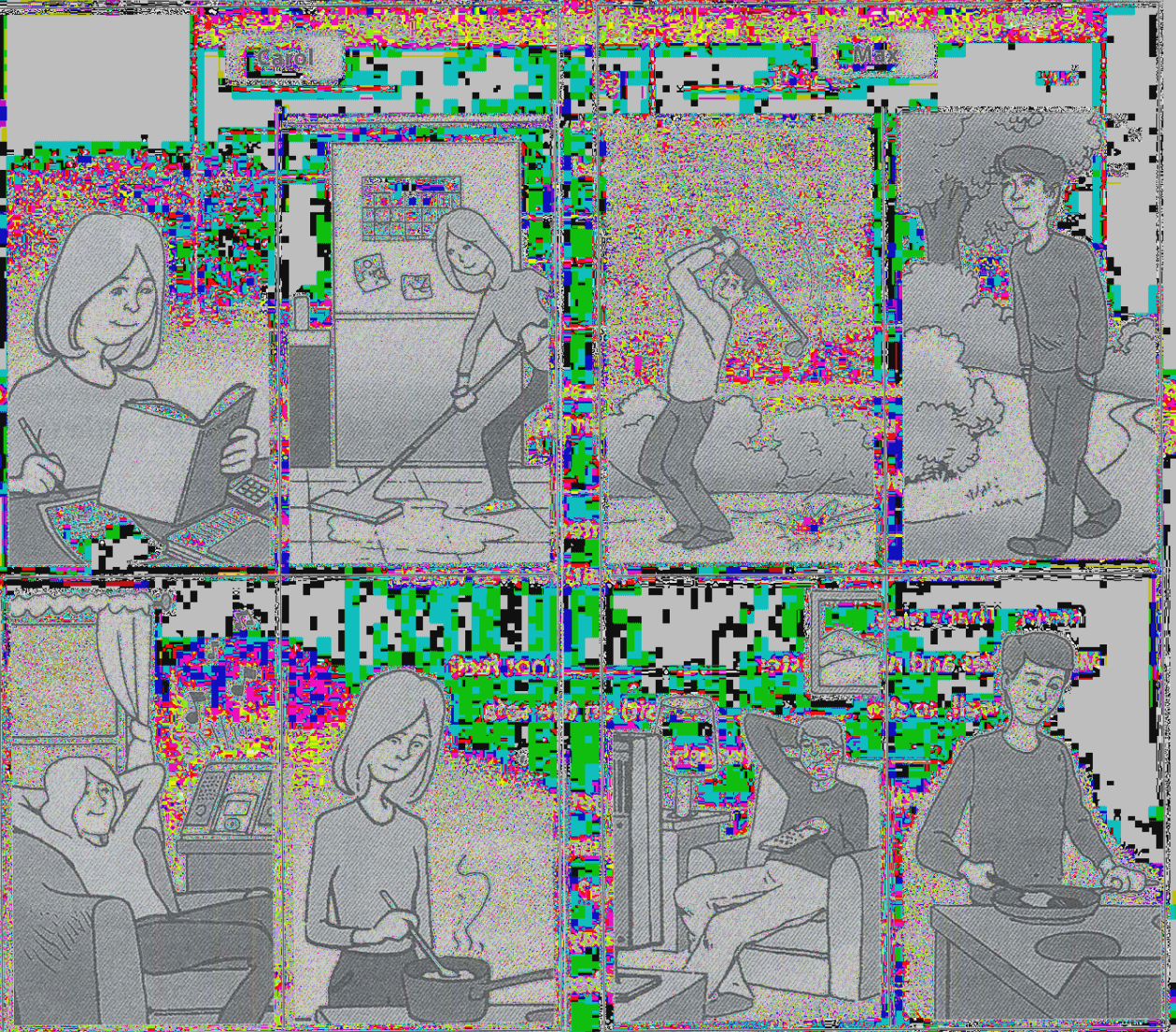


Ben
Boston,
Massachusetts,
U.S.

Blog Archive

- ▶ March
- ▶ February
- ▶ January
- ▶ December
- ▶ November
- ▶ October
- ▶ September
- ▶ August

Carol and Max did different things last weekend. Write sentences about them.



1. study
2. clean the kitchen
3. play golf
4. cook
5. listen to music
6. walk in the park
7. watch TV

Carol studied. Max didn't study.

Carol cleaned the kitchen.

Max didn't clean the kitchen.

Carol played golf. Max didn't play golf.

Carol cooked. Max didn't cook.

Max listened to music. Carol didn't listen to music.

Max walked in the park. Carol didn't walk in the park.

Max watched TV. Carol didn't watch TV.

Carol didn't walk in the park. Max walked in the park.

Max didn't listen to music. Carol listened to music.

Carol didn't watch TV. Max watched TV.

Max didn't clean the kitchen. Carol cleaned the kitchen.

Carol didn't play golf. Max played golf.

Did you have fun?



Complete the chart

Present	Past	Present	Past
buy	_____	go	_____
come	_____	have	_____
do	_____	read	_____
feel	ate	rode	_____
	_____	saw	_____
	got up	sit	_____



Complete the conversation Use the simple past forms of the verbs in parentheses

Kevin: So Megan, _____ did _____ you _____ (have) a good summer?

Megan: Well, I _____ (have) an interesting summer. My sister _____ and her family _____ (visit) for two weeks.

Kevin: That's nice.

Megan: Yes and no. My sister _____ (not feel) well, so she _____ (sit) on the sofa and _____ (watch) TV. She hardly ever _____ (get up).

Kevin: Oh well, _____ her husband and kids _____ (have) a good time?

Megan: I think so. They _____ (play) volleyball and _____ (ride) their bikes every day.

Kevin: _____ you _____ (go out) to _____ any restaurants?

Megan: No, I _____ (cook) breakfast, lunch and dinner every day. They _____ (eat) a lot of food, but they _____ (not wash) any dishes.

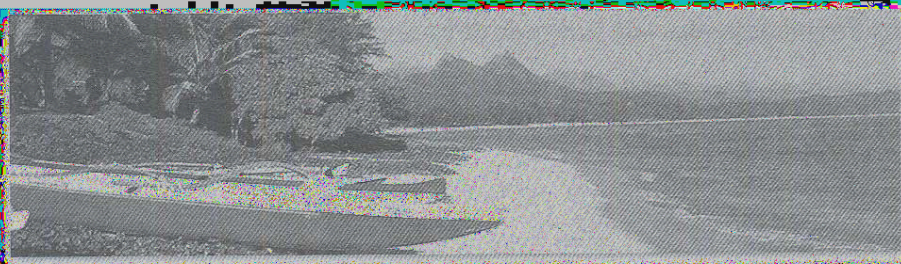
Kevin: That's too bad. _____ you _____ (relax) at all last summer?

Megan: Yes. My sister and her family finally _____ (go) home and then I _____ (relax). I just _____ (read) some books and _____ (see) some movies.



6

Unscramble the questions about last summer. Then answer with your own information.



1. last summer

go interesting anywhere you did

A: Did you go anywhere interesting?

B: Yes, I did. I went to Hawaii. No, I didn't. I just stayed home.

2. any take did you pictures

A:

B:

3. buy you did anything interesting

A:

B:

4. did eat you foods any new

A:

B:

5. games did you any play

A:

B:

6. you did sports play any

A:

B:

7. you did interesting meet any people

A:

B:

8. did any books you read good

A:

B:

9. any see you did movies good

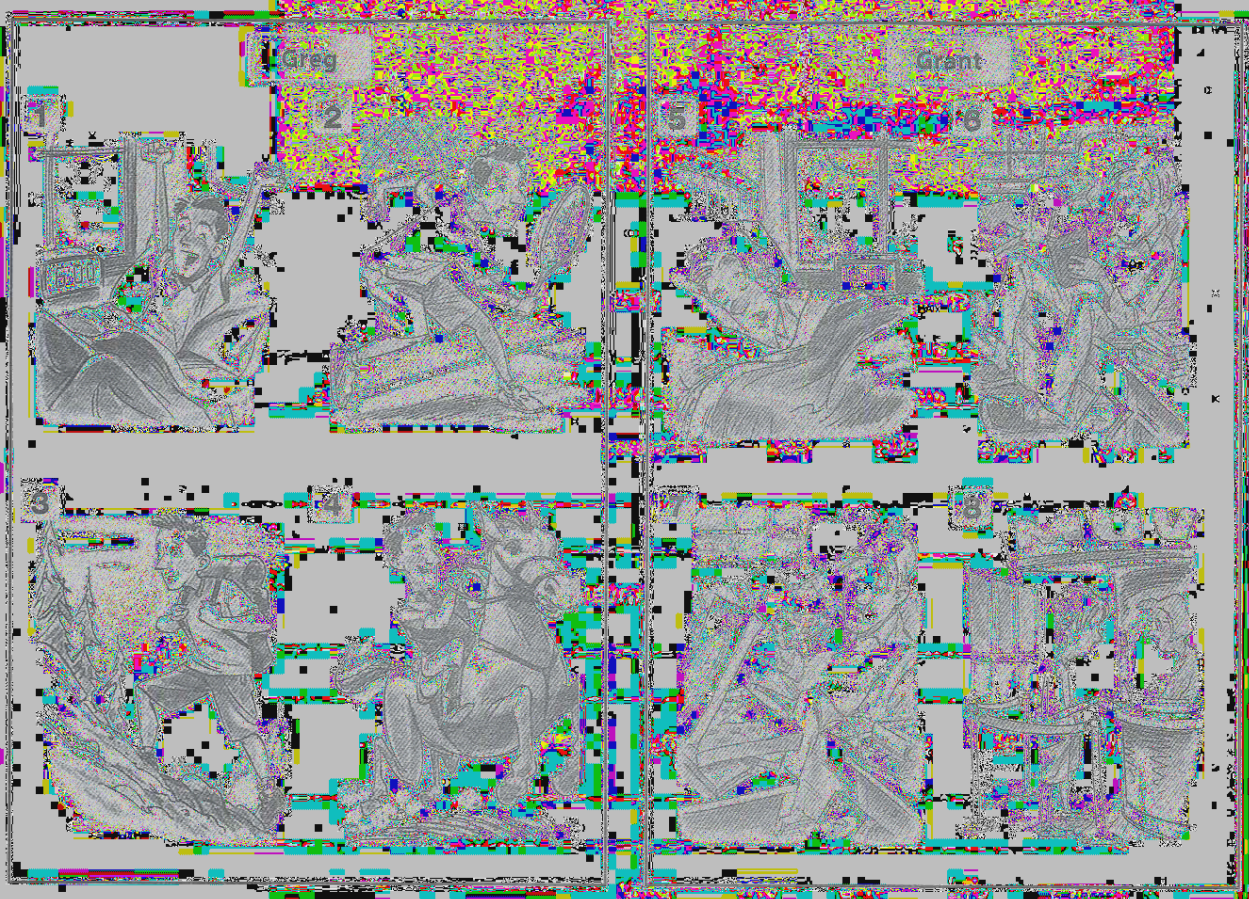
A:

B:

Did you have fun? 83

Summer activities

A Greg and Grant did different activities last summer. Write sentences about them.



1. _____
2. _____
3. _____
4. _____

B Write sentences about your activities last summer.

1. _____
2. _____
3. _____
4. _____

15 Where did you grow up?

1

Complete the conversation. Use the sentences in the box.



- I was sixteen.
- No, I wasn't. I was born in the Caribbean.
- I came here to study English.
- I was born in Santo Domingo.
- No, it wasn't. I loved it.
- No, I'm from the Dominican Republic.
- I moved here in 2007.
- Yes, they were. We were all born there.

Melissa: Were you born here in the US, Luis?

Luis: No, wasn't. I was born in the Caribbean.

Melissa: Oh, were you born in Cuba?

Luis:

Melissa: Really? Where were you born?

Luis:

Melissa: Were your parents born in Santo Domingo, too?

Luis:

Melissa: And why did you come to the US?

Luis:

Melissa: So when did you move here?

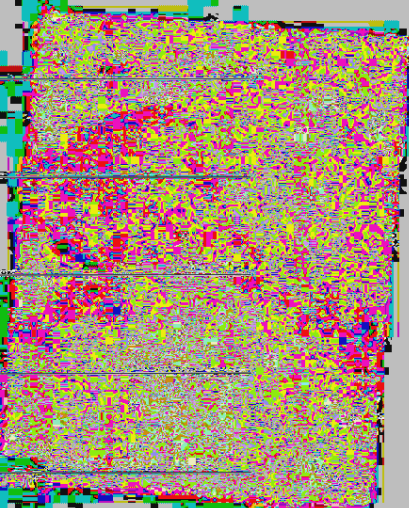
Luis:

Melissa: Really? How old were you then?

Luis:

Melissa: Was it scary?

Luis:



Complete these conversations with was, wasn't, were, or weren't.

Peter: I called you on Saturday, but you _____ home.

David: No, I _____ in the mountains
all weekend.

Peter: That's nice. How _____ the weather there?

David: It _____ beautiful.

Peter: _____ your parents there?

David: No, they _____ alone.

It _____ great!



the mountains

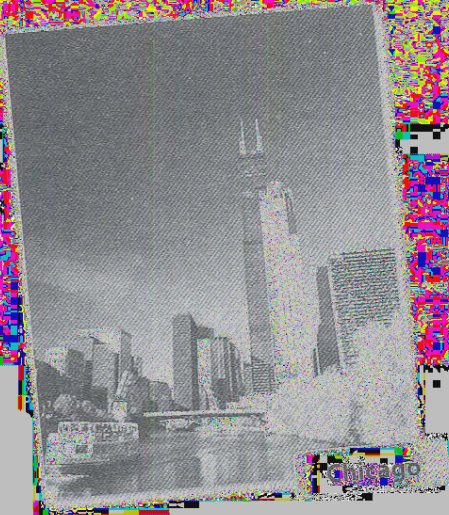
2. Sue: _____ you born in the U.S., Pat?

Pat: Yes, I _____ . My brother and I
_____ born here in New York.

Sue: I _____ born here, too. What about
your parents? _____ they born here?

Pat: Well, my father _____ . He
_____ born in China, but my mother
_____ born in the U.S. _____ in Chicago.

Sue: Chicago, really? My parents
_____ born in Chicago, too!



Chicago

3. Nancy: _____ you in college last
year, Chuck?

Chuck: No, _____ . I graduated from
college two years ago!

Nancy: So where _____ you last year?

Chuck: I _____ in France.

Nancy: Oh! _____ you a Paris?

Chuck: No! _____ .

_____ . Nice. I had a job there.

Nancy: What _____ the job?

Chuck: I _____ a front desk clerk at

_____ hotel.



Nice

3

Write four sentences about each person.



1
Frida Kahlo, painter
1907–1954
▶ born in Mexico
▶ married painter Diego Rivera, 1929



2
Jackie Robinson, baseball player
1919–1972
▶ born in the U.S.
▶ was the first African American
to play modern major league
baseball, 1947



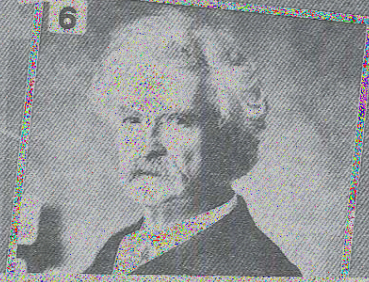
3
Audrey Hepburn, actress
1929–1993
▶ born in Belgium
▶ was in the movie *Breakfast at
Tiffany's*, 1961



4
Bruce Lee, actor
1940–1973
▶ born in the U.S.
▶ was in the movie *Enter the
Dragon*, 1973



5
Coco Chanel, fashion designer
1883–1971
▶ born in France
▶ opened her first shop in Paris, 1909



6
Mark Twain, writer
1835–1910
▶ born in the U.S.
▶ wrote *The Adventures of
Huckleberry Finn*, 1885

1 Frida Kahlo was a painter. She was born in 1907 in Mexico.

2 She married painter Diego Rivera in 1929. She died in 1954.

3 Jackie Robinson was a baseball player.

4 He was born in the U.S.

5 He was in the movie *Enter the Dragon*.

6 He was a famous actor.

7 He was born in France.

8 He opened his first shop in Paris.

9 He was a famous writer.

10 He wrote *The Adventures of Huckleberry Finn*.

11 He was born in the U.S.

Where did you grow up? 87

4

Do you think these classes are easy, difficult, interesting, or boring? Complete the chart. Then add one more class to each column.

math science drama computer lab
art history geography physical education

Easy	Difficult	Interesting	Boring

5

Complete these questions. Use the words in the box.

- How
- How old
- What
- When
- Where
- Who
- Why

1. A: What was your favorite subject in high school?
B: It was math.

2. A: Who was your favorite teacher?
B: My math teacher, Mrs. Stone.

3. A: When did you graduate from high school?
B: In 2006.

4. A: Where did you go to college?
B: I went to Boston University.

5. A: Why did you study geography?
B: Because I wanted to travel.

6. A: Who were your professors in college?
B: They were great.

7. A: How old were you when you graduated?
B: I was 22 years old.

Unscramble the questions about your elementary school days. Then answer with your own information.

For 15, 20, 25, 30, and 35, write your answer on a separate sheet of paper.



1. was your of school how first day

A: How was your first day of school?

B:

2. your was teacher who favorite

A:

B:

3. favorite was your what class

A:

B:

4. you who best were friends

A:

B:

5. spend did you where you freetime

A:

B:

6. finish did when you elementary school

A:

B:

Where did you grow up? 189

Childhood memories

A Complete the questions with *did*, *was* or *were*.
Then answer the questions. Use short answers.

1. A: _____ you born here?

B: Yes, I was. / No, I wasn't.

2. A: _____ you grow up in a big city?

B: _____

3. A: _____ you live in an apartment?

B: _____

4. A: _____ your home near your school?

B: _____

5. A: _____ you walk to school?

B: _____

6. A: _____ you a good student?

B: _____

7. A: _____ your teachers nice?

B: _____

8. A: _____ you have a lot of friends?

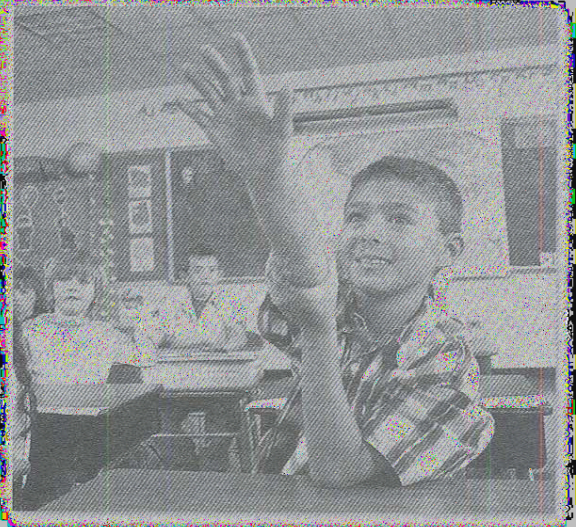
B: _____

9. A: _____ your best friend live near you?

B: _____

10. A: _____ both your parents work?

B: _____



B Write sentences about your childhood.

16

Can she call you later?

1

Make a phone conversation. Use the sentences and questions in the box.

Receptionist



- I'm sorry, but Mr. Adams is in a meeting.
- 604-555-0662. I'll give him your message.
- Does Mr. Adams have your number?
- Can I take a message?
- Good morning. Lane Retail Group.
- You're welcome. Good-bye.

Ms. Perez



- Thank you very much.
- Good morning. Is Mr. Adams there?
- I don't think so. It's 604-555-0662.
- Oh.
- Good-bye.
- Yes. This is Ina Perez. Please ask him to call me.

Receptionist

Ms. Perez

Receptionist

Ms. Perez

Receptionist

Ms. Perez

Receptionist

Ms. Perez

Receptionist

Ms. Perez

Receptionist

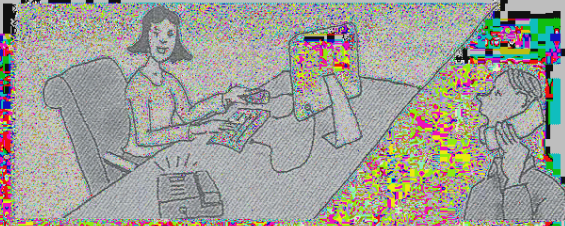
Ms. Perez

Unit 16

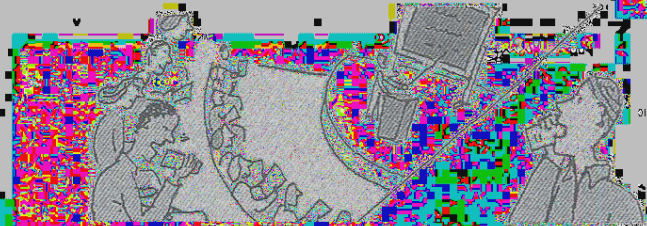
2

Scott called all his friends yesterday. Where were they? Complete the conversations. Use the words in the box.

class hospital mall shower vacation work



Susan: Hello?
Scott: Hello, Susan? It's Scott.
Susan: Oh, hi, Scott. Listen, I can't talk right now. I'm at work. Call me later.



Kurt: Hello?
Scott: Hey, Kurt. It's Scott.
Kurt: Scott, sorry, can you call me in 20 minutes? I'm in the hospital.



Becky: Hello?
Scott: Hi, Becky. It's Scott. Do you want to see a movie tonight?



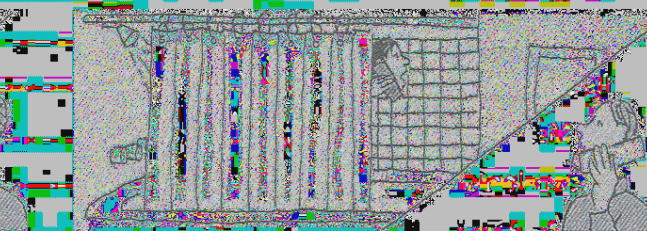
Pete: Hello?
Scott: Hi, Pete. It's Scott. You know, you sound terrible. Are you OK?

Becky: I love to, but I can't. I'm with my parents.

Pete: No, really. I'm not feeling so good. But it's nothing serious.



Mark: Hello?
Scott: Hi, Mark. It sounds noisy here. Where are you?
Mark: Oh, I'm at the mall.



Mark: Hello?
Scott: Hey, Mark. Do you have a minute?
Mark: No, really. I'm in class. Call me in ten minutes.

Subject and object pronouns

A Complete the chart.

Subjects	Objects
I	me
you	you
he	him
she	her
we	us
they	them

B Complete the sentences with the correct words in parentheses.

- Please give it to _____ (he / him).
- _____ (She / Her) isn't here right now.
- Can _____ (I / me) help you?
- Please leave _____ (we / us) a message.
- _____ (They / them) are in the library.

Jim is checking his voice-mail messages. Complete the messages with the correct pronouns.

Bob's message

Hi, Jim. This is Bob. My sister, Olivia, is visiting. Do you remember _____? Well, _____ is going to have lunch at Carol's Cafe tomorrow. Can you meet _____ there? Please call _____ today.

Allie's message

Hey, Jim. It's Allie. I'm sorry _____ missed your call this morning. Listen, my friends and I are going to go out to a great pizza restaurant after work. Would you like to join _____? Give _____ a call!

Derek's message

Hi, Jim. It's Derek. I'm in your math class with Mr. Stevens. Did _____ give a homework assignment today? _____ missed the class. Can _____ call _____? My number is 608-555-9914. Thanks!



Can she call you later? 93

5

Complete the phone conversation. Use the words in the box to finish the sentences.

at	call	does	her	please
but	can	have	in	this

Sam: Hello?

Ray: Hello, _____ I speak to
Monica, _____?

Sam: I'm sorry _____

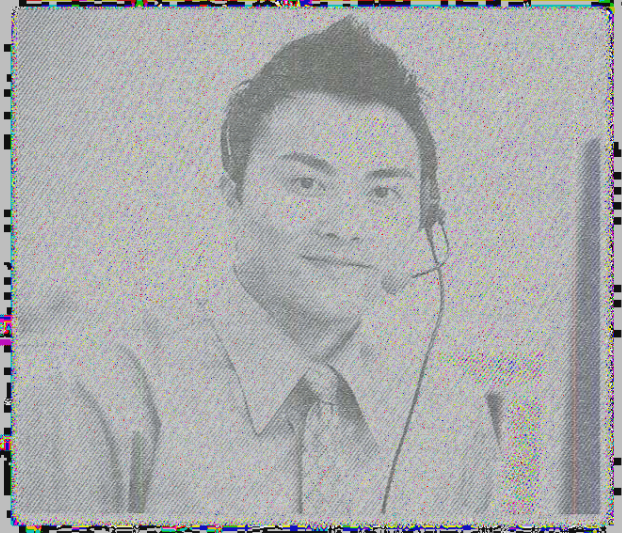
_____ message?

Ray: Yes, _____

_____ work?

Sam: Does she _____ your number?

Ray: Yes, she _____



6

Complete the excuses. Use your own ideas.

1. A: Can you read a letter for me this evening?

B: I'm sorry, but I haven't _____

2. A: Do you want to go to the library this weekend?

B: I'd like to, but I need to _____

3. A: Can you feed my cat on Sunday?

B: I'm sorry, but I can't. I have to _____

4. A: Can you help me with my homework tonight?

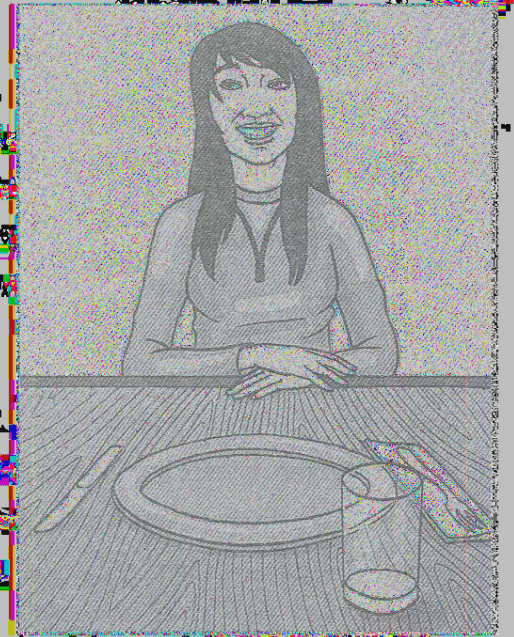
B: I'm sorry, but I can't. I have to _____

5. A: Would you like to go bike riding on Saturday?

B: I'd like to, but I need to _____

6. A: Can you play golf this weekend?

B: I'm sorry, but I have to _____



7

Imagine your friends invite you to do these things. Accept or refuse their invitations. Use the phrases and sentences in the chart.

Accepting

Refusing and making excuses

I'd love to.

I'm sorry, but I can't. I have to / need to / want to.

I'd like to.

I'd like to, but I have to / need to / want to.

1. A: Do you want to go to the art gallery this afternoon?
B: _____
2. A: Do you want to have dinner with me tomorrow night?
B: _____
3. A: Do you want to watch the game at my house next Wednesday?
B: _____
4. A: Do you want to go dancing with me on Saturday night?
B: _____
5. A: Do you want to go hiking with me this weekend?
B: _____



8

Write each sentence in a different way. Use the sentences in the box.

Hi, this is Amy.

I'm busy.

Do you want to see a movie?

Is Barbara there?

I'd like to go to the movies.

Can I take a message?

1. ~~Hi, this is Amy.~~
~~I'd like to go to the movies.~~
2. ~~Can I speak with Barbara?~~
~~Do you want to see a movie?~~
3. ~~Would you like to go to the movies?~~
~~Can I take a message?~~
4. ~~I want to go to the movies.~~
~~I'm busy.~~
5. ~~I already have plans.~~
~~Do you want to see a movie?~~
6. ~~Do you want to leave a message?~~
~~Is Barbara there?~~

Can she call you later? 95

Answer the questions. Write sentences with like to, want to, and need to.

Example: When are we things you need to do tomorrow?

I need to buy some tea.

I need to clean my room.



1. What are two things you like to do often?

2. Where are two places you want to visit?

3. Who are two famous people you want to meet?

4. What are two things you need to do this week?

5. Where are two places you like to go on weekends?

6. What are two things you like to do after class?

7. What are two things you want to do in your next class?

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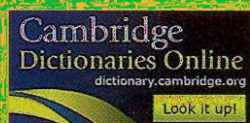
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